Chapter wise Lesson Plan Template (as per NEP2020)

What is competency-based lesson plan?

Competency-based learning or Competency based Education (CBE) is an outcome-based approach to education to ensure proficiency in learning by students through demonstration of the knowledge, skills, values and attitudes required for dealing with real life situations at the age and grade appropriate level.

How to make competency based lesson plan: https://youtu.be/GWZA3YVLjvs

Unlocking CBSE Circular on Competency based learning: https://youtu.be/7SXe6nS3z5Q

Workshop on Competency based learning: https://youtu.be/opXwI2PWixU

Name of School	
Name of Teacher	
Subject	
Class	
Name of Chapter	
Number of Periods [Write the number of periods as per the need]	
Learning Outcomes (Learning outcomes are statements of the knowledge, skills and abilities individual students should possess and can demonstrate upon completion of a learning experience or sequence of learning experiences.)	The students will be able to - HOTS Remember [arrange/Define/Locate/Recall/Label] Understand [Classify/Define/Organise/Identify/Discuss/Illustrate] Apply [Calculate/Construct/Classify/ Estimate] Analyse [Combine/Sketch/Solve/Reason] Evaluate [Appraise/ Justify]

[Write the LO's as per the verbs] Reference: http://schoolofeducators.com/2023/04/what-is-competency-based-education/ https://www.bu.edu/provost/files/2017/06/Creating-Learning-Outcomes-Stanford.pdf	Create [Frame/ Reframe/Compose/ Plan]
https://ncert.nic.in/learning-outcome.php	
Skill Set [Kindly choose the skills covered through the lesson]	 Communication Creativity Critical Thinking Collaboration Digital Citizenship ICT Entrepreneurial
The 2030 Agenda for Sustainable Development, adopted by all United Nations Member States in 2015, provides a shared blueprint for peace and prosperity for people and the planet, now and into the future. [Kindly choose the SDGs addressed through the lesson] SUSTAINABLE GOALS 17 GOALS TO TRANSFORM OUR WORLD 18 BECHELLE STAINABLE GOALS 17 GOALS TO TRANSFORM OUR WORLD 19 BECHELLE STAINABLE GOALS 17 BECHELLE STAINABLE GOALS 18 BECHELLE STAINABLE GOALS 19 BECHELLE STAINABLE GOALS 10 BECHELLE STAINABLE GOALS 10 BECHELLE STAINABLE GOALS 11 BECHELLE STAINABLE GOALS 12 BECHELLE STAINABLE GOALS 13 BECHELLE STAINABLE GOALS 14 BECHELLE STAINABLE GOALS 16 BECHELLE STAINABLE GOALS 17 BECHELLE STAINABLE GOALS 18 BECHELLE STAINABLE GOALS 19 BECHELLE STAINABLE GOALS 10 BECHELLE STAINABLE GOALS 10 BECHELLE STAINABLE GOALS 11 BECHELLE STAINABLE GOALS 11 BECHELLE STAINABLE GOALS 11 BECHELLE STAINABLE GOALS 12 BECHELLE STAINABLE GOALS 13 BECHELLE STAINABLE GOALS 14 BECHELLE STAINABLE GOALS 16 BECHELLE STAINABLE GOALS 17 BECHELLE STAINABLE GOALS 18 BECHELLE STAINABLE GOALS 18 BECHELLE STAINABLE GOALS 19 BECHELLE STAINABLE GOALS 10 BECHELLE STAINABLE G	 No Poverty Zero Hunger Good Health and Well Being Quality Education Gender Equality Clean Water and Sanitation Affordable and Clean Energy Decent work and Economic Growth Industry Innovation and Infrastructure Reduced Inequalities Sustainable Cities and Communities Responsible Consumption and Production Climate Action Life Below Water Life on Land Peace Justice and Strong Institutions Partnerships for the Goals

Type of Learners: Multiple Intelligences



Reference: https://www.intelligencetest.in

- Body Smart [Kinesthetic]
- People Smart [Interpersonal]
- Word Smart [Linguistic]
- Logic Smart [Logical]
- Nature Smart [Environmentalists]
- Self Smart [Intrapersonal]
- Picture Smart [Visual]
- Music Smart [Auditory]

Flow of Chapter [Day wise] / Pedagogy

Pedagogy refers to the method and practices of a teacher. It's how they approach their teaching style, and relates to the different theories they use, how they give feedback, and the assessments they set. When people refer to the pedagogy of teaching, it means how the teacher delivers the curriculum to the class.

Topic

How it will be introduced Thinking questions Tools/Strategies used Outcome Pedagogical Practice

Types of resources - Videos/Pics/Applets

C.W/H.W/Activity

Activities

Day 1

Day 2

Day 3

Mode of Learning Synchronous Asynchronous	
Assignments Prepare the assignments as per the learning level and type of students. References: Question bank: https://schoolofeducators.com/2023/04/ https://cbseacademic.nic.in/qbclass10.html https://cbseacademic.nic.in/qbclass12.html	 All Learners HOTS CWSN Case Study Based MCQs Aptitude Any other
Assessment How will you assess that learning outcomes are achieved Reference: http://davmpssaila.in/File/4593/SCHEME%200F%20ASSESSMENT%20CLASS%20 3-7%202022-23.pdf https://www.britishcouncil.in/sites/default/files/assessment_framework_march_2021.pdf	 Class Test Case Study Based MCQs Portfolio Any other
Research Project (if any) It can be interdisciplinary/multidisciplinary/research based Sample Projects: https://t.me/+TqlwNsPBpTZkZDVI	CBSE Circular: Sample Projects: https://cbseacademic.nic.in/web_material/Circulars/2022/17_Circular_2022.pdf Art Integration Video: https://youtu.be/eflxEcq56H8 https://meridianmadhapur.com/wp-content/uploads/2022/05/Grade-X-Holiday-Assignment.pdf

	https://ncert.nic.in/textbook/pdf/kect203.pdf https://xqsuperschool.org/rethinktogether/interdisciplinary-teaching-and-learning/
Subject Enrichment Art Integration projects state wise: https://www.youtube.com/playlist?list=PLkVwyGKM7-zDHzWe1SpPpqYwZcNmkEL4P Sample Projects: https://t.me/+TqlwNsPBpTZkZDVI	 Hands on activity Art Integration Indian Context Self Exploration [ICT] Any other
Flip Learning Videos Channel: https://www.youtube.com/channel/UC-u0WYoa0bAGWAGj9L-iPmQ Class wise Animated videos links: https://drive.google.com/drive/folders/1rcPiSXQsbvigH_MCCZd3ia3IFqOLCvDn	Send flip learning videos for pre learning by students class will be more active with fruitful discussions

Sample Lesson Plans:

https://cbseacademic.nic.in/cbe/documents/Lesson-Plan-English-Final.pdf

https://cbseacademic.nic.in/cbe/documents/Lesson-Plan-Science-Final.pdf

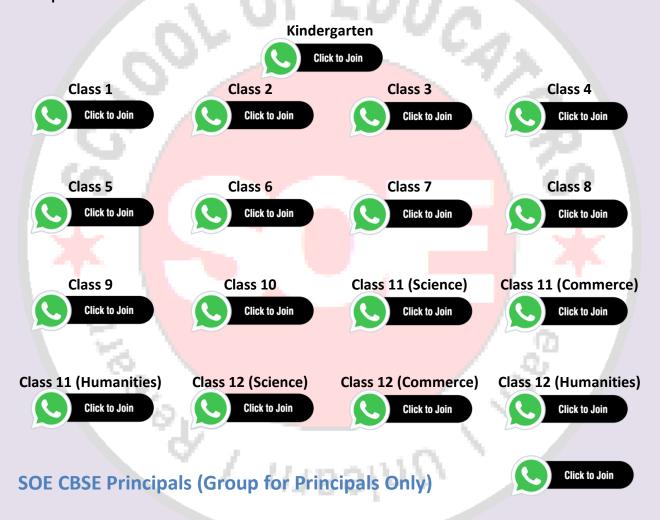
https://cbseacademic.nic.in/cbe/documents/Lesson-Plan-Mathematics-Final.pdf

https://jnvusnlibrary.files.wordpress.com/2021/10/lesson-unit-plan-competency-based-soft-copy.pdf



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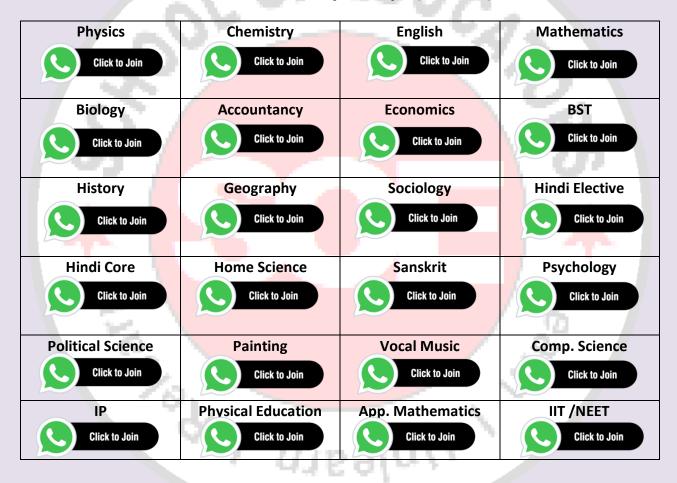


Subject Wise Groups Secondary and Senior Secondary

Secondary Groups (IX & X)



Senior Secondary Groups (XI & XII)



Rules & Regulations of the Group

- 1. No introduction
- 2. No Good Morning/Any wish type message
- 3. No personal Chats & Messages
- 4. No Spam
- 5. You can also ask your difficulties here.

Just get learning resources & post learning resources.

Helpline number only WhatsApp: +91-95208-77777