TEACHER'S REPORT ASSISTANT

INTRODUCTION

- # is an extremely able and enthusiastic member of the group who takes a keen interest in science and appears to enjoy all aspects of the work.
- # is an able and enthusiastic member of the group who takes a keen interest in science and appears to enjoy all aspects of the work.
- # is an able and conscientious member of the group who displays a real interest in the subject and appears to enjoy all aspects of the work.
- # is a reserved member of the group who displays a quiet interest in the subject and participates in practical work with enthusiasm.
- # is a friendly member of the group who displays considerable interest in the subject and participates in practical work with enthusiasm
- # is a friendly student who works with enthusiasm in the lab, and regularly contributes to class discussion.

KNOWLEDGE

- ^ speaks and writes about scientific ideas in considerable detail, showing a confident use of scientific terminology.
- ^ has developed an excellent general scientific knowledge and is always willing to share ~ ideas with the rest of the class during discussion.
- ^ has developed a good general scientific knowledge and is always willing to share ~ ideas with the rest of the class during discussion.
- ^ does, however, tend to rush at ~ work, resulting in careless mistakes, whether in written answers or practical work. Also, ^ can get confused when ^ doesn't always listen to instructions carefully enough.

ATTAINMENT

- Test results (and the recent exam result) have been outstanding.
- Test results (and the recent exam result) have been excellent.
- Test results (and the recent exam result) have been very good.
- ~ test results (and the recent exam result) have been generally quite good, but would benefit, I am sure, from extra revision.
- Test results have been excellent but ~ exam result was rather disappointing ^ will need to revise more thoroughly next time.
- Earlier test results were very good but, more recently, ^ has allowed ~ standards to drop slightly, and this is reflected in a disappointing exam result.

WRITTEN WORK

The quality of ~ written work has been consistently excellent, both in terms of content and presentation.

The general quality of ~ written work has been consistently very good, both in terms of content and presentation.

Written work has been rather variable - often detailed and carefully presented, but sometimes only just adequate.

- ~ written work often displays an excellent scientific understanding but ^ needs to spend a little more time on the presentation of ~ work.
- ~ written work has been very variable, occasionally excellent, but too often superficial and/or rushed.

However, ~ written work, while usually acceptable, is rarely as detailed or as well presented as I would wish.

TARGETS

^ should aim to maintain the high quality of ~ work next year.

I hope ^ can sustain ~ current interest in and enthusiasm towards Science.

I hope ^ can maintain ~ determination to understand all aspects of the work.

- ^ should aim to increase ~ confidence by making an effort to be more involved in class discussion.
- ^ should try to take a more active part in practical investigations to improve ~ confidence in this area.
- ^ should make an effort to be more actively involved during lessons.
- ^ should aim to produce ~ best work at all times, and always revise thoroughly for tests.
- ^ needs to get back to the really high standard of the first half of this year.
- ^ needs to be more methodical in ~ approach to the subject and revise carefully for tests if ^ wants to improve ~ grades next year.

I would like to see * put more consistent effort into ~ homework.

- ^ just needs to spend a little more time on ~ homework.
- ^ should make an effort to concentrate more during discussion.

I would like to see * make more effort to avoid being distracted during lessons.

^ should try to improve the presentation of ~ written work.

FINAL

A very impressive year. Well done!

Overall, an impressive year - keep up the good work!

Overall, a very good first year. Well done!

Overall, a good first year.

A reasonable year overall - but ^ really needs to work on ~ areas of weakness next year.

KEY

= PUPIL NAME

~ = his/her

 $^{\text{h}}$ = he /she

* = him/her