



18TH NATIONAL SAHODAYA CONFERENCE

27th – 29th December, 2011

VINEET JOSHI
CHAIRMAN, CBSE

WHERE GOOD IDEAS COME FROM





CBSE'S PERSPECTIVE ON EDUCATION

INNOVATION

HOLISTIC EDUCATION

QUALITY

IDEAS

PRACTICE

SUMMATIVE ASSESSMENTS

FORMATIVE ASSESSMENTS

CONTINUOUS & COMPREHENSIVE EVALUATION

MOTIVATION

SOCIAL NETWORKING



CONTEXT OF LEARNERS AND TEACHERS

Emerging Technologies and Challenges

Inclusion

Information Highways

Changing Learner Profile

Changing Work Force

Changing Employability Skills

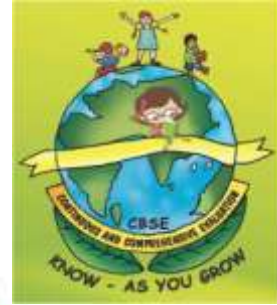
Global Challenges

Shifting Social Dynamics



OVERVIEW

CBSE : National Board



41 School Boards in India

3 National Boards

- **2 formal education sector**
- **1 non formal education sector**

CBSE – 12,135 school

24 countries

▪ **Private**

▪ **State Government**

▪ **CTSA**

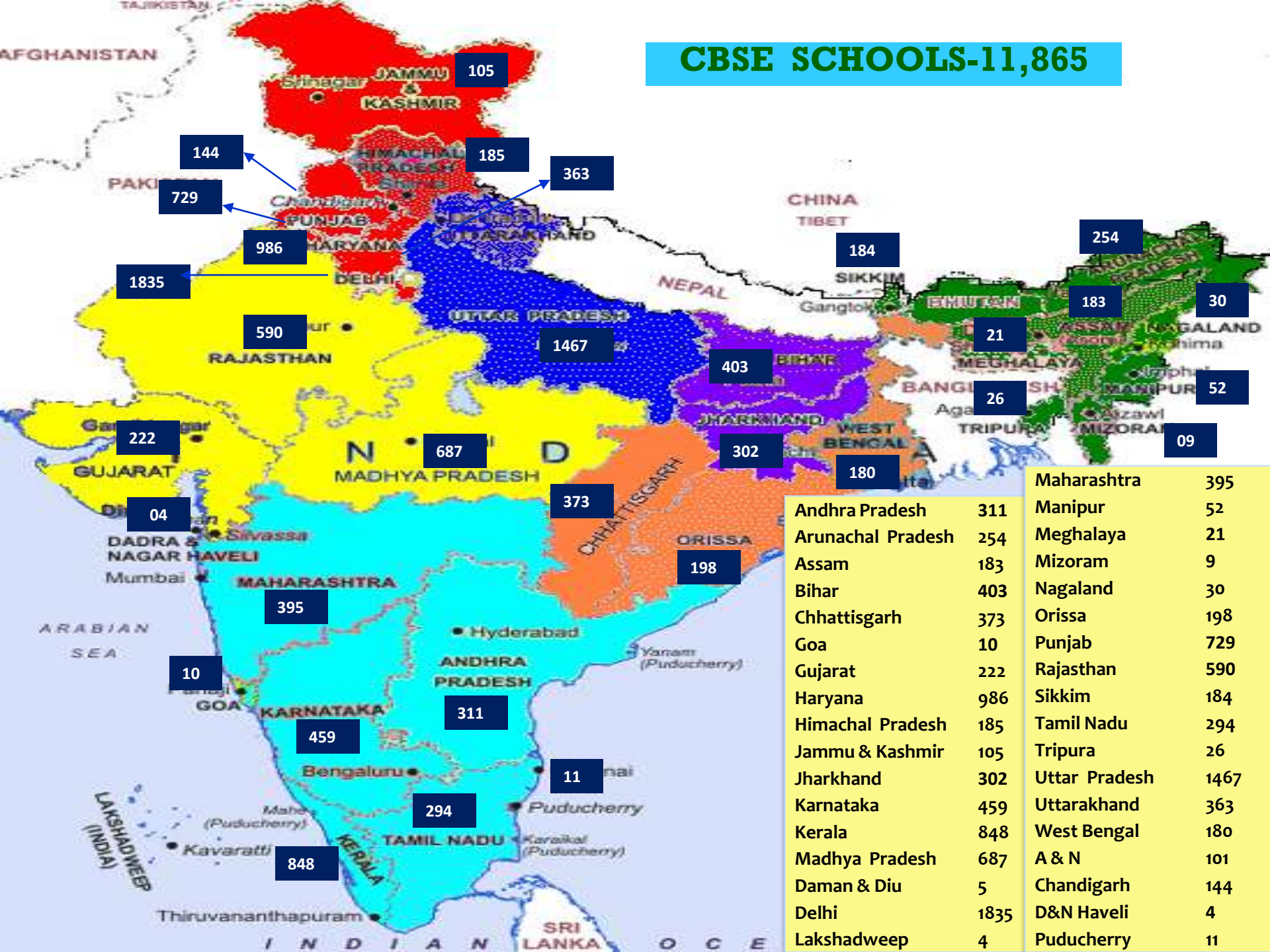
▪ **Kendriya Vidyalayas**

▪ **Navodaya Vidyalayas**

▪ **Others**

- | | | |
|------------------------|---|------|
| a) Kendriya Vidyalayas | - | 964 |
| b) JNV | - | 556 |
| c) Govt. School | - | 1885 |
| d) Independent Schools | - | 8705 |
| e) CTSA | - | 25 |

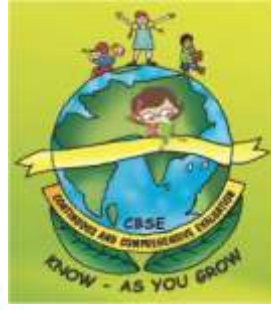
CBSE SCHOOLS-11,865





SCHOOLS ABROAD

165 SCHOOLS IN 24 COUNTRIES



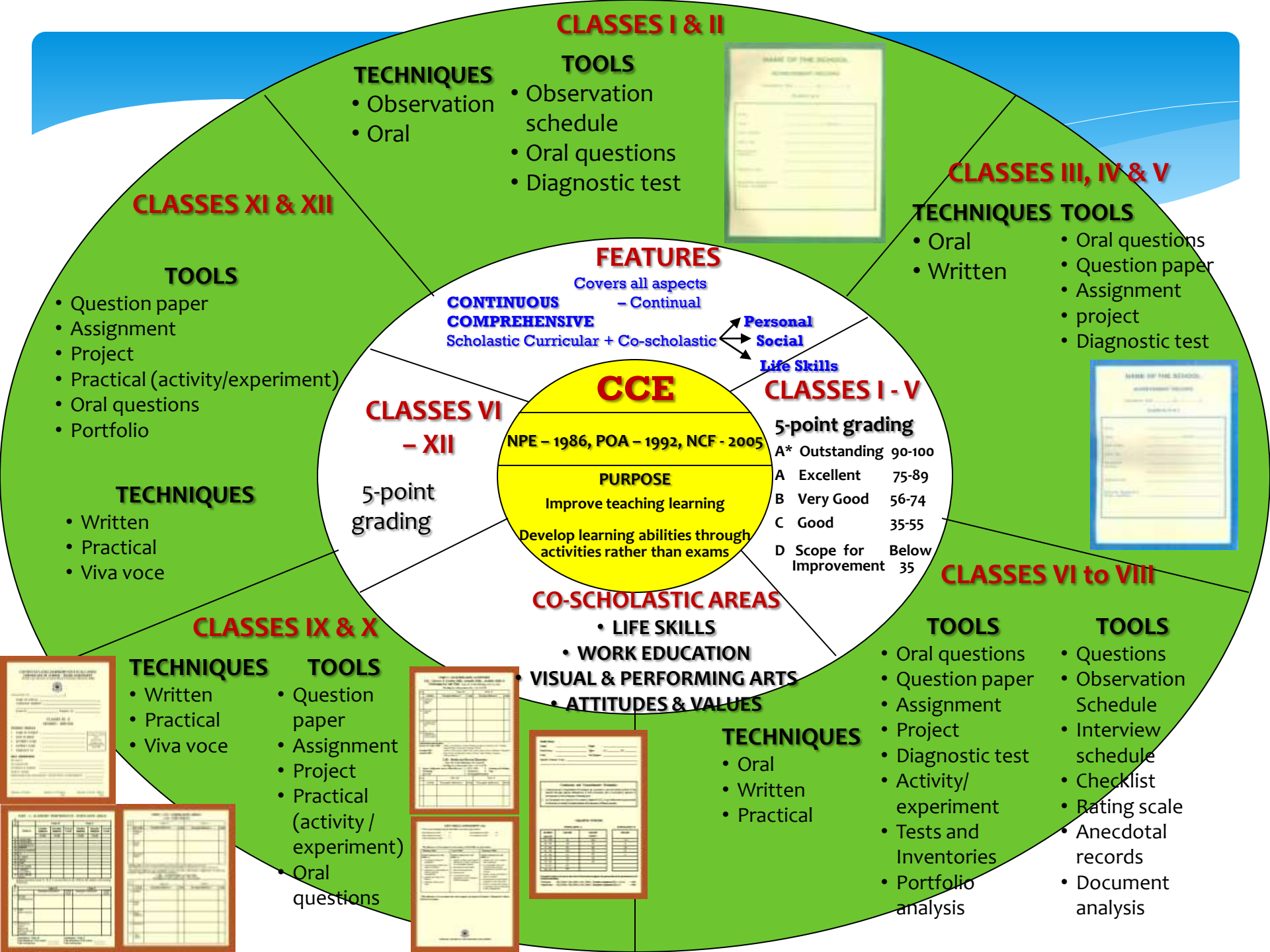
- Bangladesh 01
- Bahrain 05
- Burma 01
- Ethiopia 02
- Iran 01
- Saudi Arabia 29
- Kuwait 17
- Libya 02
- Oman 11
- Afghanistan 01
- Nepal 13
- Qatar 07
- Tanzania 01
- Nigeria 01
- Uganda 01
- Malaysia 03
- Japan 02

- West Africa 01
- U.S.S.R. 01
- Yemen 01
- Indonesia 01
- Singapore 04
- United Arab Emirates 58
- Thailand 01



CENTRAL BOARD OF SECONDARY EDUCATION EIGHT REGIONAL OFFICES





CLASSES I & II

TECHNIQUES

- Observation
- Oral

TOOLS

- Observation schedule
- Oral questions
- Diagnostic test



CLASSES III, IV & V

TECHNIQUES TOOLS

- Oral
- Written
- Oral questions
- Question paper
- Assignment
- project
- Diagnostic test



FEATURES

Covers all aspects
- Continual

CONTINUOUS
COMPREHENSIVE
Scholastic Curricular + Co-scholastic

Personal
Social
Life Skills

CCE

NPE - 1986, POA - 1992, NCF - 2005

PURPOSE

Improve teaching learning
Develop learning abilities through activities rather than exams

CLASSES I - V

5-point grading

A*	Outstanding	90-100
A	Excellent	75-89
B	Very Good	56-74
C	Good	35-55
D	Scope for Improvement	Below 35

CLASSES VI - XII

5-point grading

CO-SCHOLASTIC AREAS

- LIFE SKILLS
- WORK EDUCATION
- VISUAL & PERFORMING ARTS
- ATTITUDES & VALUES

CLASSES VI to VIII

TOOLS

- Oral questions
- Question paper
- Assignment
- Project
- Diagnostic test
- Activity/ experiment
- Tests and Inventories
- Portfolio analysis

TOOLS

- Questions
- Observation Schedule
- Interview schedule
- Checklist
- Rating scale
- Anecdotal records
- Document analysis

CLASSES XI & XII

TOOLS

- Question paper
- Assignment
- Project
- Practical (activity/experiment)
- Oral questions
- Portfolio

TECHNIQUES

- Written
- Practical
- Viva voce

CLASSES IX & X

TECHNIQUES

- Written
- Practical
- Viva voce

TOOLS

- Question paper
- Assignment
- Project
- Practical (activity / experiment)
- Oral questions

TECHNIQUES

- Oral
- Written
- Practical





SUPPORTING TEACHERS IN IMPLEMENTING CCE



WEBSITE FOR DISSEMINATING INFORMATION



CENTRAL BOARD OF SECONDARY EDUCATION

केन्द्रीय माध्यमिक शिक्षा बोर्ड



Public Portal

e-Affiliation

Results



केन्द्रीय माध्यमिक शिक्षा बोर्ड CENTRAL BOARD OF SECONDARY EDUCATION

COMMITTED TO EQUITY AND EXCELLENCE IN EDUCATION

हिन्दी
CBSE Overview
Departments (Info & Updates)
Examinations
CBSE publications
Recruitment
Helpline
Circulars
Tenders Award Status
RTI
PR / Grievances
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Old Result Verification
Contact
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Search
Quick Links

Latest @ CBSE

[Mock Test for AIEEE 2012 Online Examination](#) | [Press Release](#) **new**

[Clarification Regarding Tender for Preparation of Student Registration Card \(SRC\)](#) **new**

[Frequently Asked Questions on AIEEE 2012 Online Examination](#) | [General FAQ](#) **new**

[Application Status - AIEEE 2012](#) **new**

[Application Status - CTET Jan 2012](#) **new**

[Examination Centre/Facilitation Centre for AIEEE/CTET/AIPMT Exams conducted by the Board.](#)

new

[Notification Regarding International Workshop on Technology Enhanced Learning for Schools](#)

new

[Press Release : Schedule for AIPMT 2012 Examination](#) **new**

[CBSE Students Global Aptitude Index - 2012](#) **new**

[Applications Invited for Various Posts in CBSE](#)

[Thirteenth Management Development Programme for Principals, at NUEPA, New Delhi](#)

[Admission Notice AIEEE 2012](#) | [Apply online](#) | [Important Notice](#) | [Corrigendum](#) | [Corrigendum-2](#) | [Modification](#) | [Important Notice](#)

[Result of 18th All India Essay Competition on Road Safety And 13th all India Essay Competition on Vehicular Pollution](#)

[Feedback about National Academic Depository](#)

[Online List of Candidates \(LOC\) Class X/XII](#) | [Registration of Class IX/XI](#)

[Online Application for Central Sector Scheme of Scholarship for College and University Students 2011](#) | [Last date extended to 30th Nov 2011](#)

[School Sanitation](#)

[Competitions/Activity Corner for Schools](#)

Bulletin Board




(ii) The variation in the format will not be accepted by the Board under any Circumstances.

Attn: Vendors
[The vendors willing to supply material/provide service to CBSE can register online.](#)

Attn: Stakeholders
[As per existing out-lets, 1999 of CBSE](#)

CBSE Continuous and Comprehensive Evaluation (CCE)



-  [Teacher Manuals](#)
-  [Summative Assessment](#)
-  [Important Circulars/Notifications](#)
-  [Sample Question Papers & Curriculum \(Syllabus\)](#)
-  [Support Material](#)
-  [Certificate/Report card](#)
-  [Interact with CM on Exam reforms + FAQ's](#)
-  [Life Skills](#)
-  [Notification to Attend Mentoring Workshops In September-October, 2011](#)

[Registration Form for Parent Advocates](#)

-  [Training of CCE](#)
-  [Mentoring & Monitoring](#)
-  [Proficiency Test](#)
-  [Student Global Aptitude Index\(SGAI\)](#)
-  [Archives](#)
- [Teachers Manual on CCE \(Archives\)](#)
-  [Teacher training and Assessment](#)

CCE helps in improving student's performance by identifying his/her learning difficulties at regular time intervals right from the beginning of the academic session and employing suitable remedial measures for enhancing their learning performance.

The scheme of continuous and comprehensive evaluation has inbuilt flexibility for schools to plan their own academic schedules as per specified guidelines on CCE.





SUPPORTING TEACHERS IN IMPLEMENTING CCE



Continuous and Comprehensive Evaluation Manual for Teachers Classes VI to VIII



CENTRAL BOARD OF
SECONDARY EDUCATION



Continuous and Comprehensive Evaluation Manual for Teachers Classes IX & X

Revised edition w. e. f.

Session: 2011-2012 for Class IX

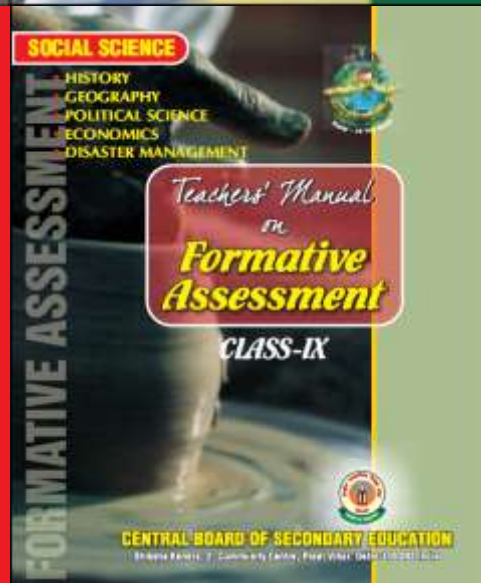
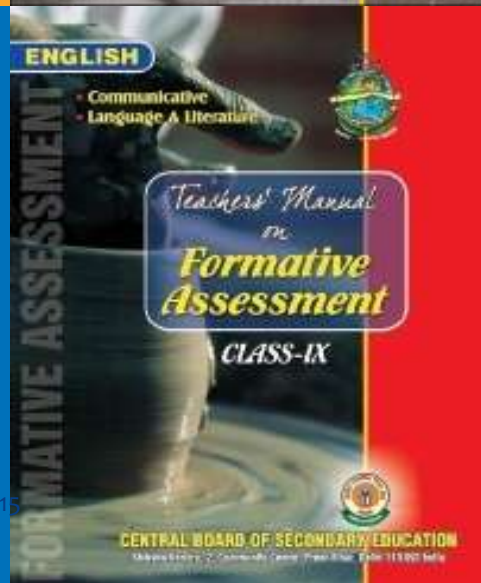
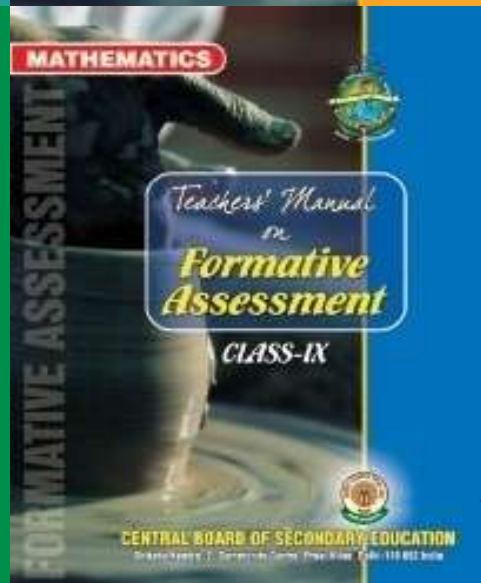
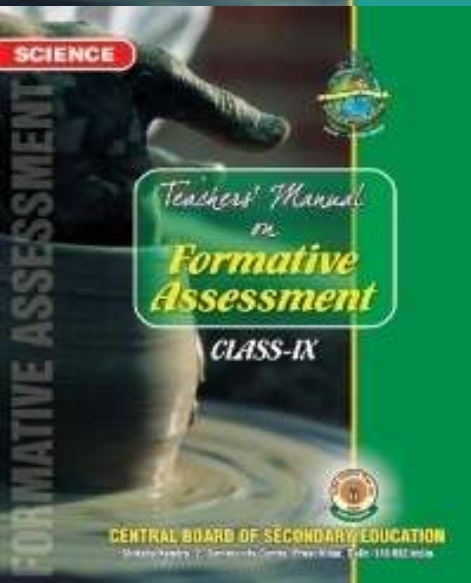
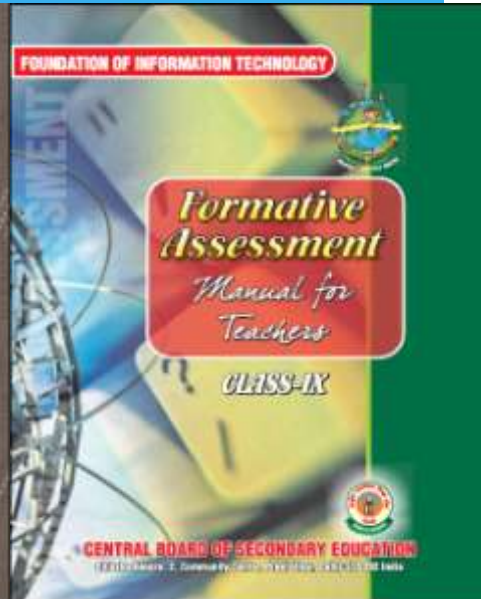
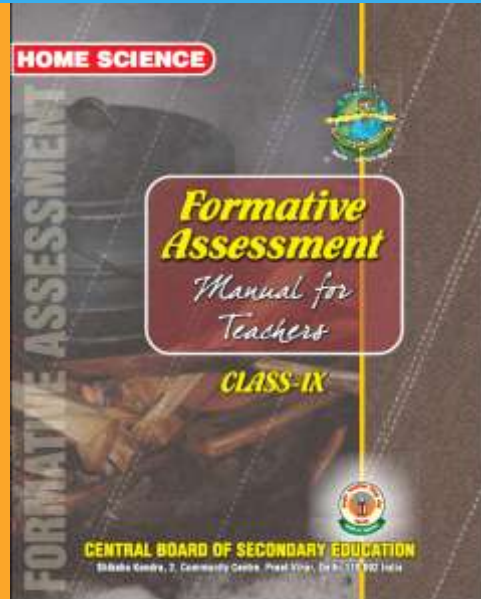
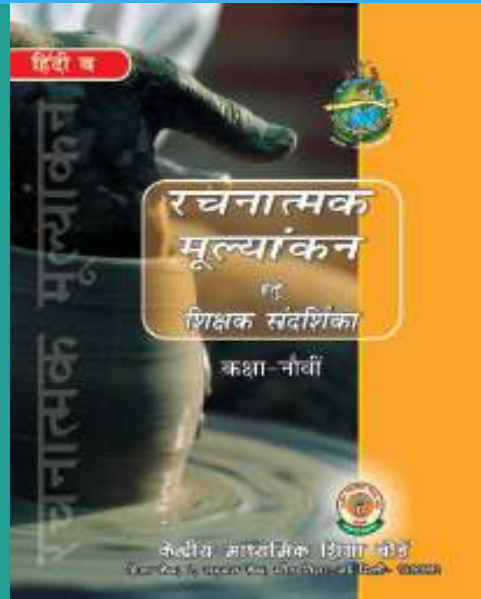
Session: 2012-2013 for Class X



CENTRAL BOARD OF SECONDARY EDUCATION

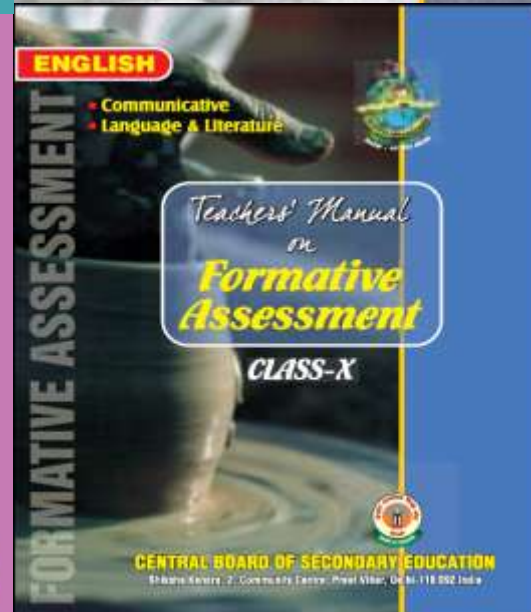
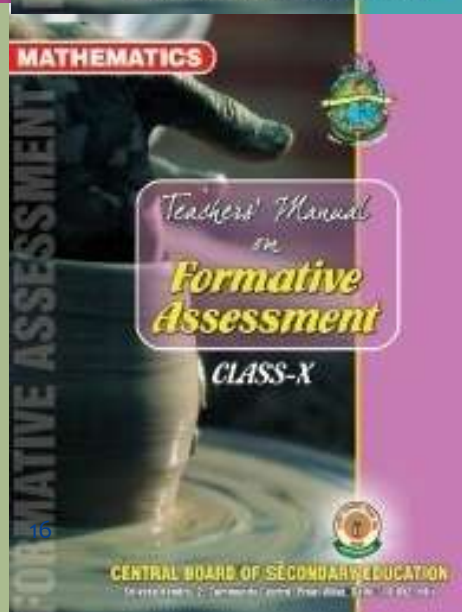
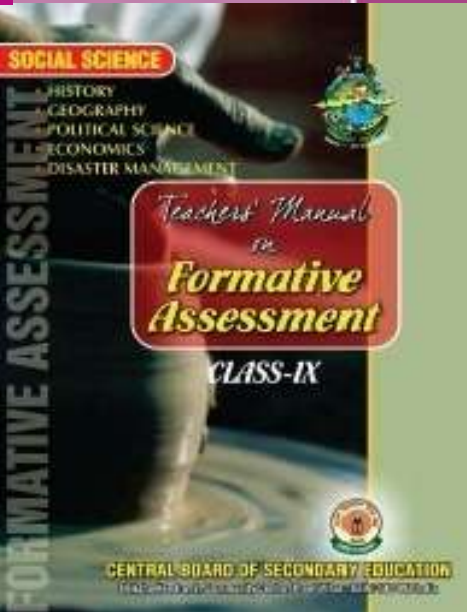
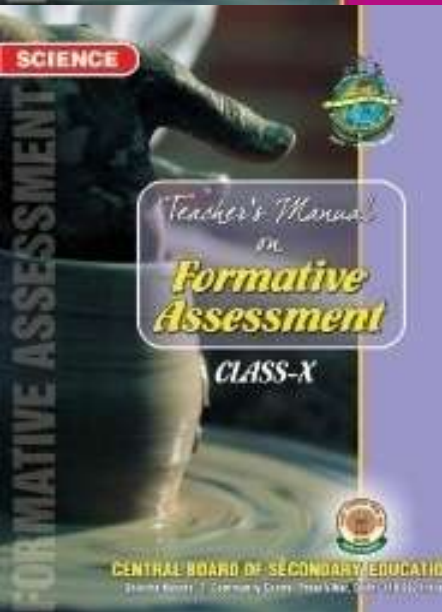
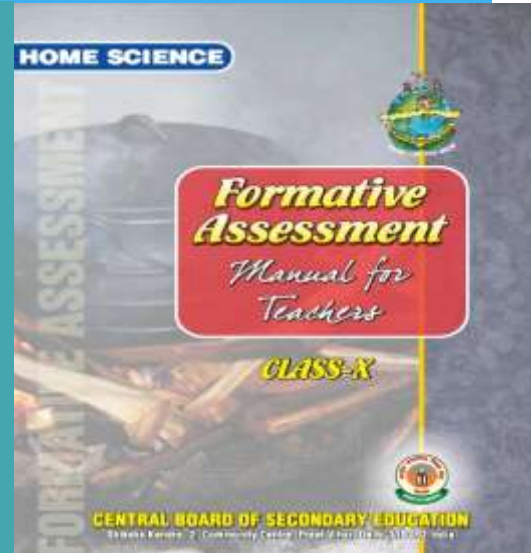
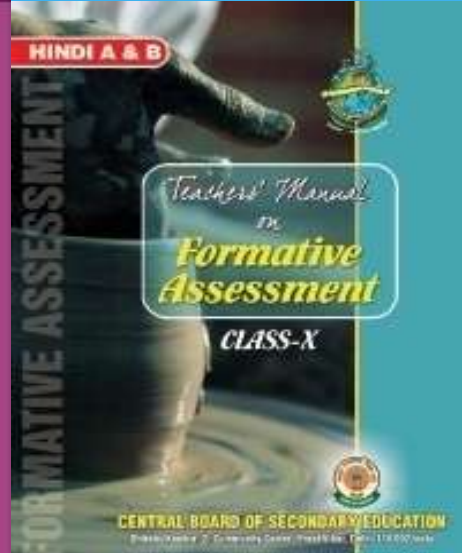
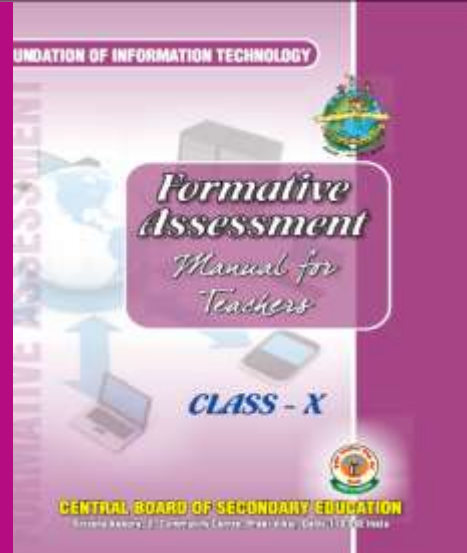
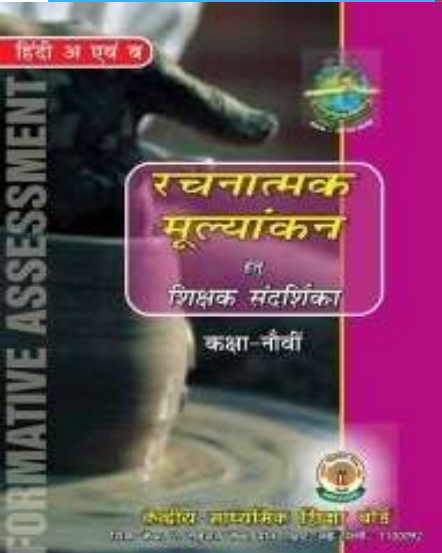


TEACHER'S MANUAL FOR FORMATIVE ASSESSMENTS IN CLASS IX





TEACHER'S MANUAL FOR FORMATIVE ASSESSMENTS IN CLASS X





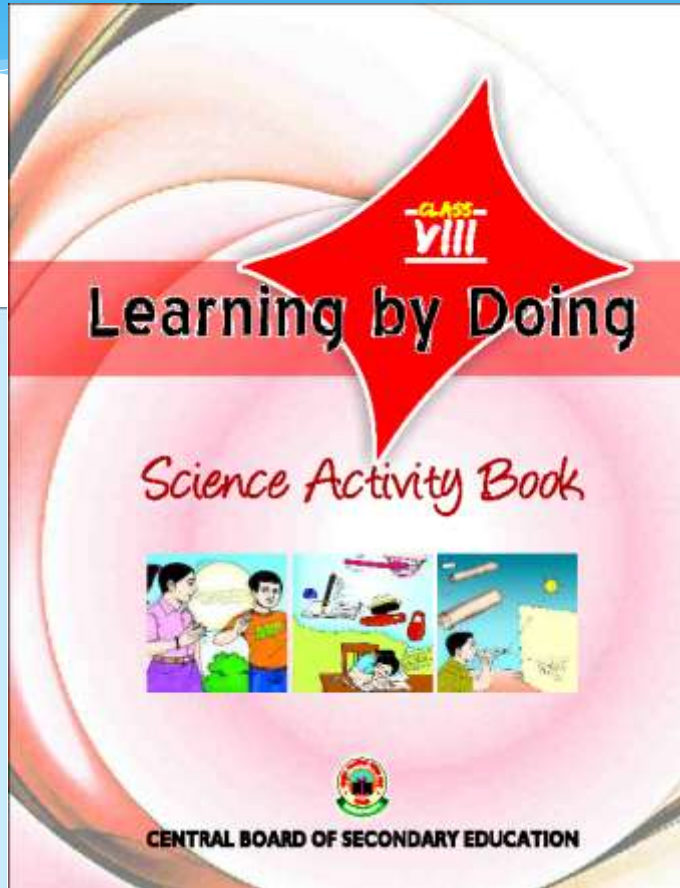
SUPPORT MATERIAL ONLINE

*Mathematics Laboratory
in Primary and
Upper Primary Schools*

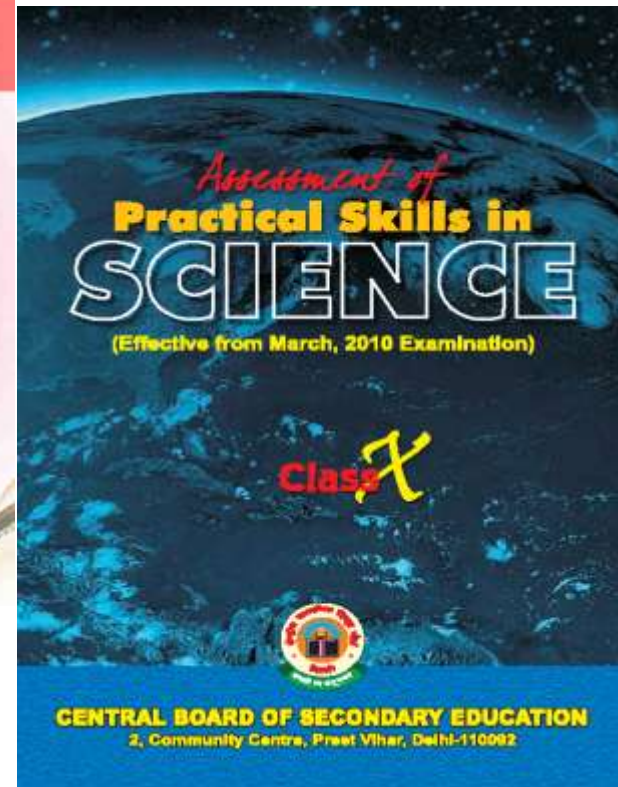
CLASS III-VIII



CENTRAL BOARD OF SECONDARY EDUCATION
PREET VIHAR, DELHI - 110092



CENTRAL BOARD OF SECONDARY EDUCATION



CENTRAL BOARD OF SECONDARY EDUCATION
2, Community Centre, Preet Vihar, Delhi-110092

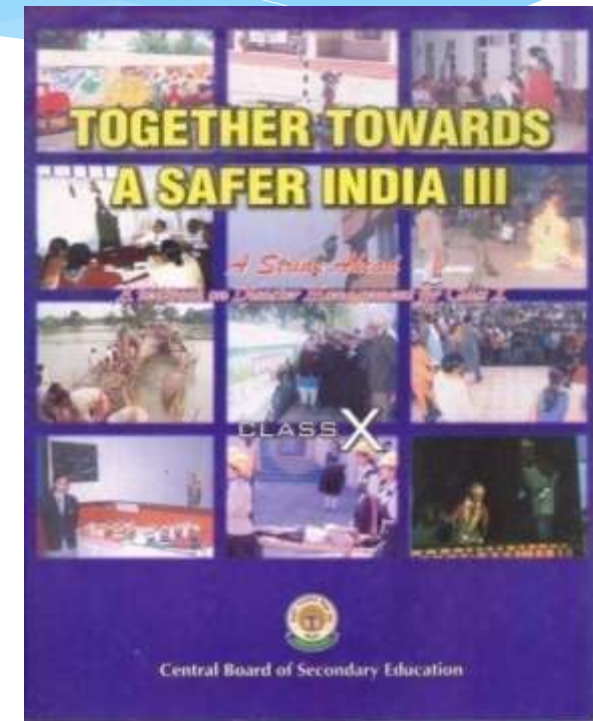
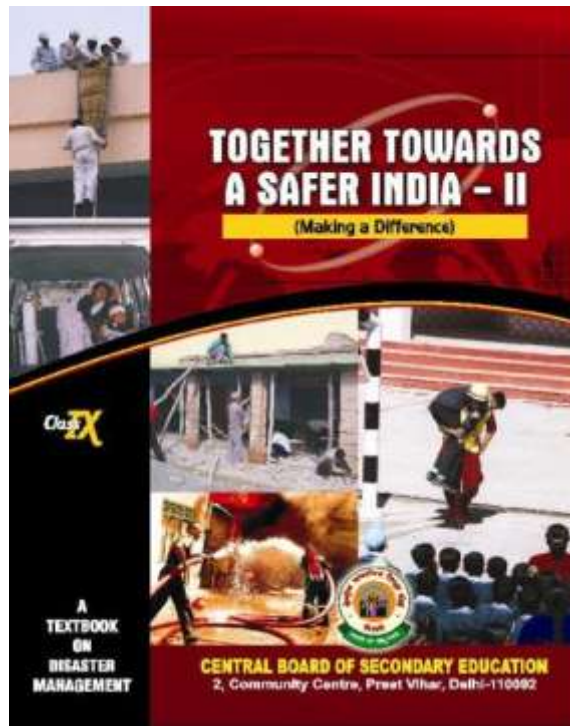
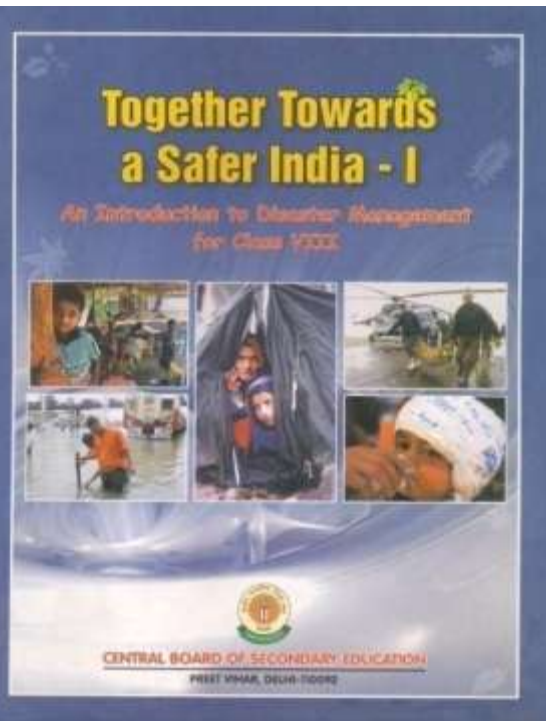


DISASTER MANAGEMENT

Class ~ VIII

Class ~ X

Class ~ IX





CBSE – SUPPORT – CENBOSEC - QUARTERLY JOURNALS

सेनबोसेक
Cenbosec
Quarterly Bulletin Vol. 50 • No. 1 • January - March 2011
Teacher Empowerment

सेनबोसेक
Cenbosec
Quarterly Bulletin Vol. 50 • No. 2 • April - June 2011
21st Century Learners

21st Century Learners

GIVING SHIPS OF AN AMAZING JOURNEY

Learning, Creativity, Critical Thinking, Problem Solving, Communication, Collaboration, Digital Literacy, Global Awareness, Environmental Sustainability, Cultural Understanding, Career Preparedness, Entrepreneurship, Innovation, Leadership, Resilience, Self-awareness, Social Responsibility, Teamwork, Critical Thinking, Problem Solving, Communication, Collaboration, Digital Literacy, Global Awareness, Environmental Sustainability, Cultural Understanding, Career Preparedness, Entrepreneurship, Innovation, Leadership, Resilience, Self-awareness, Social Responsibility, Teamwork.

सेनबोसेक
Cenbosec
Quarterly Bulletin Vol. 50 • No. 3 • July - September 2011
INNOVATIONS IN EDUCATION



WHAT IS CBSE DOING?

- * **APTITUDE TEST: STUDENT GLOBAL APTITUDE INDEX (SGAI)**
- * **PROFICIENCY TEST**
- * **COMPREHENSIVE SCHOOL HEALTH PROGRAMME (CSHP)**
- * **GENDER SENSITIVITY**
- * **CBSE-I- PAT, TRAINING PROGRAMMES, DEVELOPMENT OF STUDY MATERIAL**
- * **VOCATIONAL EDUCATION – (FOUNDRY, ANIMATION & DESIGNING, RETAIL MANAGEMENT LOGISTICS, PARAMEDICAL, FITNESS & GYM OPERATION)**



WHAT IS CBSE DOING?

- FOREIGN LANGUAGES – 15 (ARABIC, BHASHA MALEYU, ENGLISH, FRENCH, GERMAN, JAPANESE, NEPALI, PORTUGUESE, PERSIAN RUSSIAN, SPANISH, TIBETAN, CHINESE)
- * NEW SUBJECTS
- * PHYSICAL EDUCATION MANUAL AND PHYSICAL EDUCATION CARDS
- * HERITAGE INDIA QUIZ
- * SCIENCE EXHIBITION



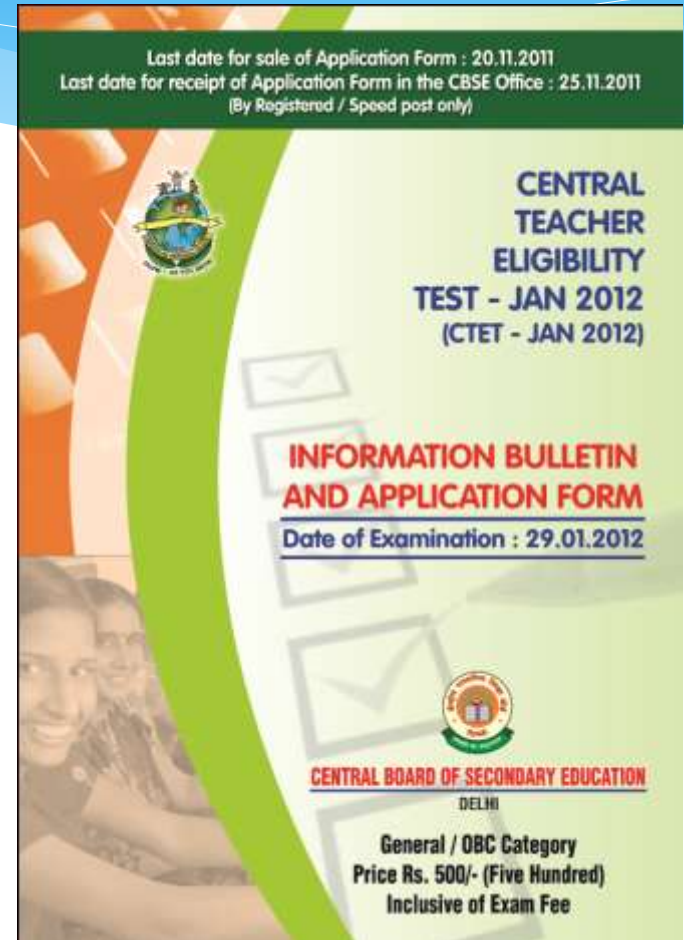
WHAT IS CBSE DOING?

- * NATIONAL INFORMATICS OLYMPIAD
- * MATHEMATICS OLYMPIAD
- * ESSAY COMPETITION ON ROAD SAFETY AND VEHICULAR POLLUTION
- * POSTER MAKING COMPETITION – NATIONAL EDUCATION DAY
- * CELEBRATION OF THE 150TH BIRTH ANNIVERSARY OF GURUDEV RABINDRANATH TAGORE
- * CTET: CENTRAL TEACHER ELIGIBILITY TEST



CTET: CENTRAL TEACHER ELIGIBILITY TEST

- First ever Teacher Eligibility Test held on 26th June 2011
- Based on NCTE guidelines
- National level based curriculum
- States – own CTET
- Next Exam – 29th January 2012





CTET CERTIFICATE



क्र.नं. सी.टी.ई.टी. जून 2011
S.No. CTET-JUNE 2011

015988

14001

14001

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi



केन्द्रीय अध्यापक पात्रता परीक्षा (सी.टी.ई.टी.) - जून 2011
CENTRAL TEACHER ELIGIBILITY TEST (CTET) - JUNE 2011

केन्द्रीय अध्यापक पात्रता प्रमाणपत्र
CENTRAL TEACHER ELIGIBILITY CERTIFICATE

अनुक्रमिक Roll No **9206315**

यह प्रमाणित किया जाता है कि: This is to certify that **PRIYANKA RAI**

वर्ग Category : **GENERAL**

माता का नाम Mother's Name **PRATIMA RAI**

पिता/पति का नाम Father's/Husband's Name **SANTOSH KUMAR RAI**

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली द्वारा 26 जून 2011 को आयोजित की गई अध्यापक पात्रता परीक्षा में उत्तीर्ण हुए और उनका प्रदर्शन इस प्रकार रहा-

appeared at Central Teacher Eligibility Test conducted by Central Board of Secondary Education, Delhi held on 26th June 2011 and performed as follows:-

पेपर-I (कक्षा I से V) प्राथमिक स्तर Paper-I (For Classes I to V) Elementary Stage			पेपर-II (कक्षा VI से VIII) प्राथमिक स्तर Paper-II (For Classes VI to VIII) Elementary Stage		
विषय Subject	अधिकतम अंक Maximum Marks	प्राप्त अंक Marks Obtained	विषय Subject	अधिकतम अंक Maximum Marks	प्राप्त अंक Marks Obtained
बाल विकास एवं शिक्षणशास्त्र Child Development & Pedagogy	030	28	बाल विकास एवं शिक्षणशास्त्र Child Development & Pedagogy	030	28
गणित Mathematics	030	21	Social Studies/Social Science	060	46
पर्यावरण अध्ययन Environmental Studies	030	25			
भाषा I Language I	030	24	भाषा I Language I	030	26
भाषा II Language II	030	18	भाषा II Language II	030	25
कुल Total	150	116	कुल Total	150	125
परिणाम Result :	QUALIFIED		परिणाम Result :	QUALIFIED	

MCLAVMC

परीक्षा नियंत्रक
Controller of Examinations

दिल्ली Delhi
दिनांक Dated : 26th July 2011

Being given to the selected candidates only

← FRONT ↓ BACK

आवश्यक निर्देश

IMPORTANT INSTRUCTIONS

- सभी श्रेणियों के लिए सी.टी.ई.टी. पात्रता प्रमाण-पत्र की वैधता अवधि जारी होने की तारीख से सात वर्ष तक होगी।
The validity period of CTET qualifying certificate for all categories will be seven years from the date of issue.
- सी.टी.ई.टी. पात्रता प्रमाण-पत्र किसी भी अभ्यर्थी को भर्ती/नियुक्ति के लिए अधिकार नहीं देता है। यह भर्ती/नियुक्ति के लिए मात्र एक अर्हता है।
Qualifying the CTET would not confer a right on any person for recruitment/appointment; is only one of the eligibility criteria for appointment.
- अभ्यर्थी की अर्हता बोर्ड द्वारा सत्यापित नहीं की गई है। इसका विवरण एवम् करने हुए विषय उसी प्रकार है जैसा कि सी.टी.ई.टी. जून 2011 के प्रार्थना-पत्र में अभ्यर्थी द्वारा दिया गया है। नियुक्ति करने वाले प्राधिकारी स्वयं इसका सत्यापन नियुक्ति से पूर्व करें।
The eligibility of the candidates has not been verified by the Board. The particulars of the candidate and the subjects offered by him/her are given in the Application Form of CTET-June 2011. The appointing authority may verify the same before appointment.
- (i) सी.टी.ई.टी. केन्द्रीय सरकार द्वारा संचालित विद्यालयों जैसे केन्द्रीय विद्यालय, नवोदय विद्यालय, तिब्बती विद्यालय इत्यादि तथा संघीय प्रदेश चंडीगढ़, अंडमान निकोबार द्वीपसमूह के अंतर्गत आने वाले विद्यालयों पर लागू है।
The CTET shall apply to schools of the Central Government (KVS, NVS, Tibetan Schools, etc) and Schools under the administrative control of UT of Chandigarh and Andaman & Nicobar Islands.
- (ii) गैर सहायता प्राप्त निजी विद्यालय भर्ती/नियुक्ति में सी.टी.ई.टी. के विकल्प को लागू कर सकते हैं।
CTET may also apply to the unaided private Schools, who may exercise the option of considering the CTET.
- (iii) राज्य सरकारों यदि स्वयं सी.टी.ई.टी. को आयोजित नहीं कर रही हैं तो वे भर्ती/नियुक्ति में सी.टी.ई.टी. को लागू करने पर विचार कर सकती हैं।
A State Government can also consider the CTET if it decides not to conduct the State TET.



CTET MARKS STATEMENT



CENTRAL BOARD OF SECONDARY EDUCATION, DELHI
CENTRAL TEACHER ELIGIBILITY TEST (CTET)- JUNE 2011

MARKS STATEMENT

Roll No. **6229112**

Candidate's Name **VINIKI SHARMA**

Mother's Name **LAXMI SHARMA**

Father's/Husband's Name **OM PRAKASH SHARMA**


Address of the Candidate **D/DC16629/062804 469708**
VINIKI SHARMA
A-8 VARDHMAAN NAGAR
AJMER ROAD
JAIPUR RAJASTHAN
JAIPUR
RAJASTHAN
Pincode : 302019


Gender **Female**

Date of Birth **01/07/84**


Category **GEN**

If Differently Abled **NO**





Signature of the Candidate

PAPER-I (FOR CLASSES I-V) PRIMARY STAGE			PAPER-II (FOR CLASSES VI-VIII) ELEMENTARY STAGE		
SUBJECT	MAX. MARKS	MARKS OBTAINED	SUBJECT	MAX. MARKS	MARKS OBTAINED
Child Development and Pedagogy	30	19	Child Development and Pedagogy	30	20
Mathematics	30	22	Mathematics & Science (Maths : 12 & Science : 21)	60	43
Environmental Studies	30	25	Language-I	30	24
Language-I	30	27	Language-II	30	20
Language-II	30	18	Total Marks	150	107
Total Marks	150	111	RESULT	QUALIFIED	
RESULT	QUALIFIED		 CONTROLLER OF EXAMINATION		
DELHI DATE : 26.07.2011					

Being given to all the candidates



FRONT

SAMPLE

INSTRUCTIONS

- The validity period of CTET qualifying certificate for appointment for all categories will be seven years from the date of issue of marks statement.
- The candidates securing 60% and above marks will be issued CTET certificate.
- Qualifying the CTET would not confer a right on any person for recruitment/appointment as it is only one of the eligibility criteria for appointment.
- The marks statement is issued provisionally to the candidate as per the information provided by him. The eligibility of the candidate has not been verified by the Board. The eligibility shall be, finally, verified by the concerned recruiting agency/ appointing authority.
- Furnishing of false, wrong or inaccurate information by the candidate may lead to cancellation of the Test result.
- There is no restriction on the number of attempts a person can take for acquiring a CTET Certificate.
- The appointing authority may consider giving concession to person belonging to SC/ST/OBC/Differently abled category in accordance with their respective policies.



BACK



Secondary Education in Context of Reforms



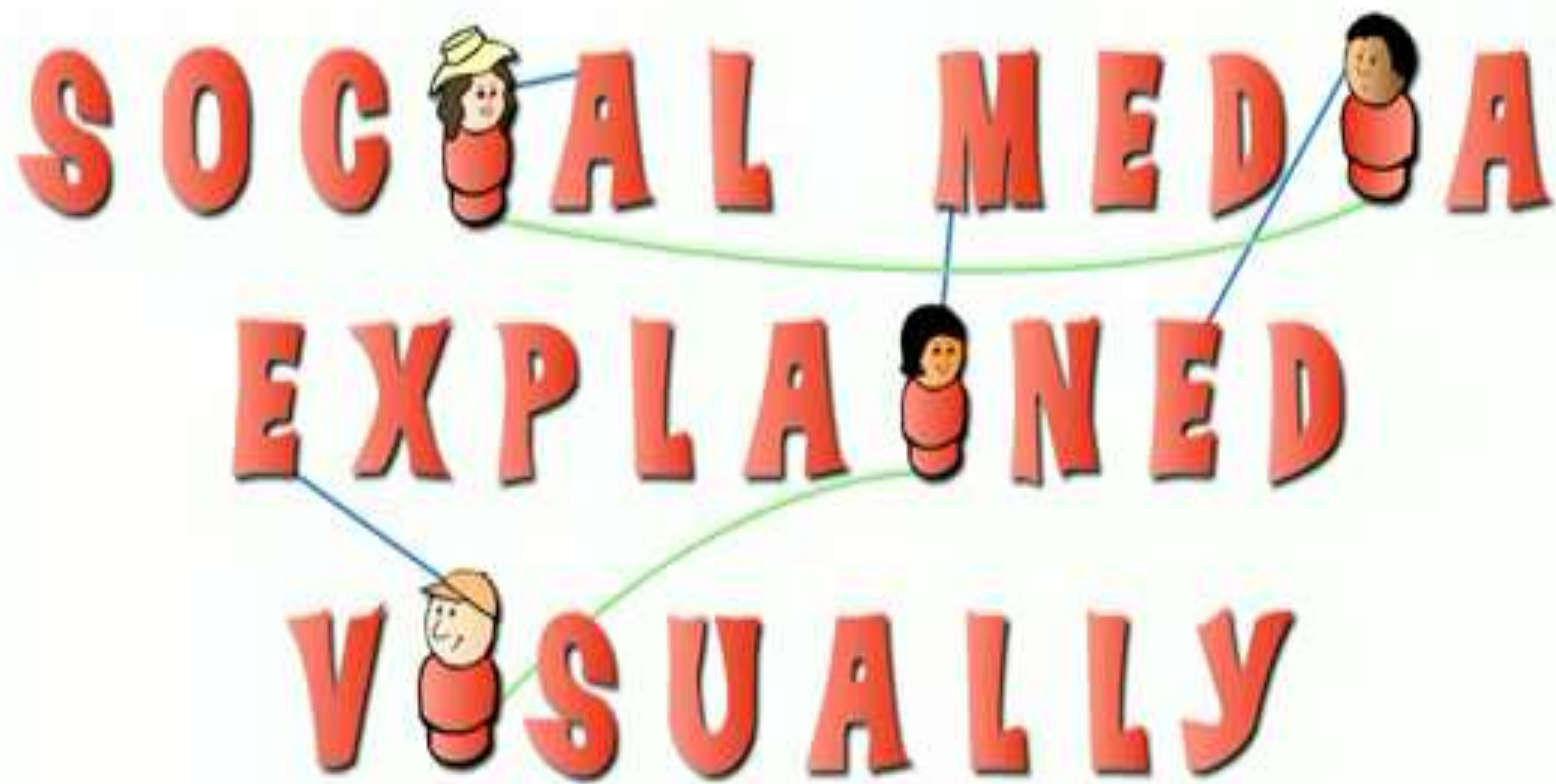
- * Link between Schools and College Education
- * Feedback from the Colleges- IITs/ Medical Colleges/ Universities
- * More Choice of Subjects
- * Vocationalisation of Education- NVEQF
- * Feedback into building School Culture



From Constructivism to Connectivism

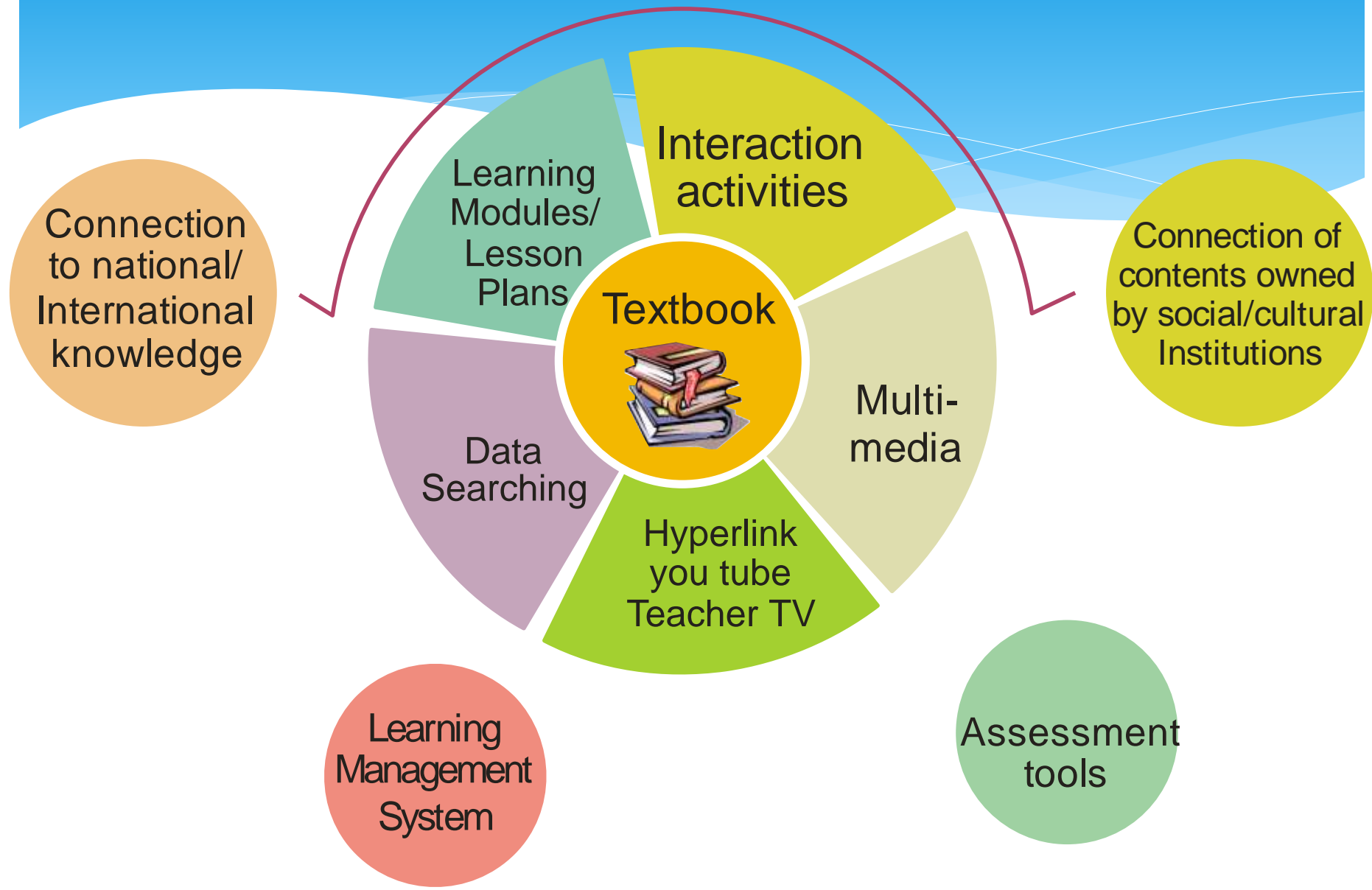
- * Highly connected world outside the classrooms- Loss of connectivity inside classrooms
- * Teachers not able to connect
- * How will you facilitate without connectivity?

SOCIAL MEDIA
EXPLAINED
VISUALLY



by Say it Visually!

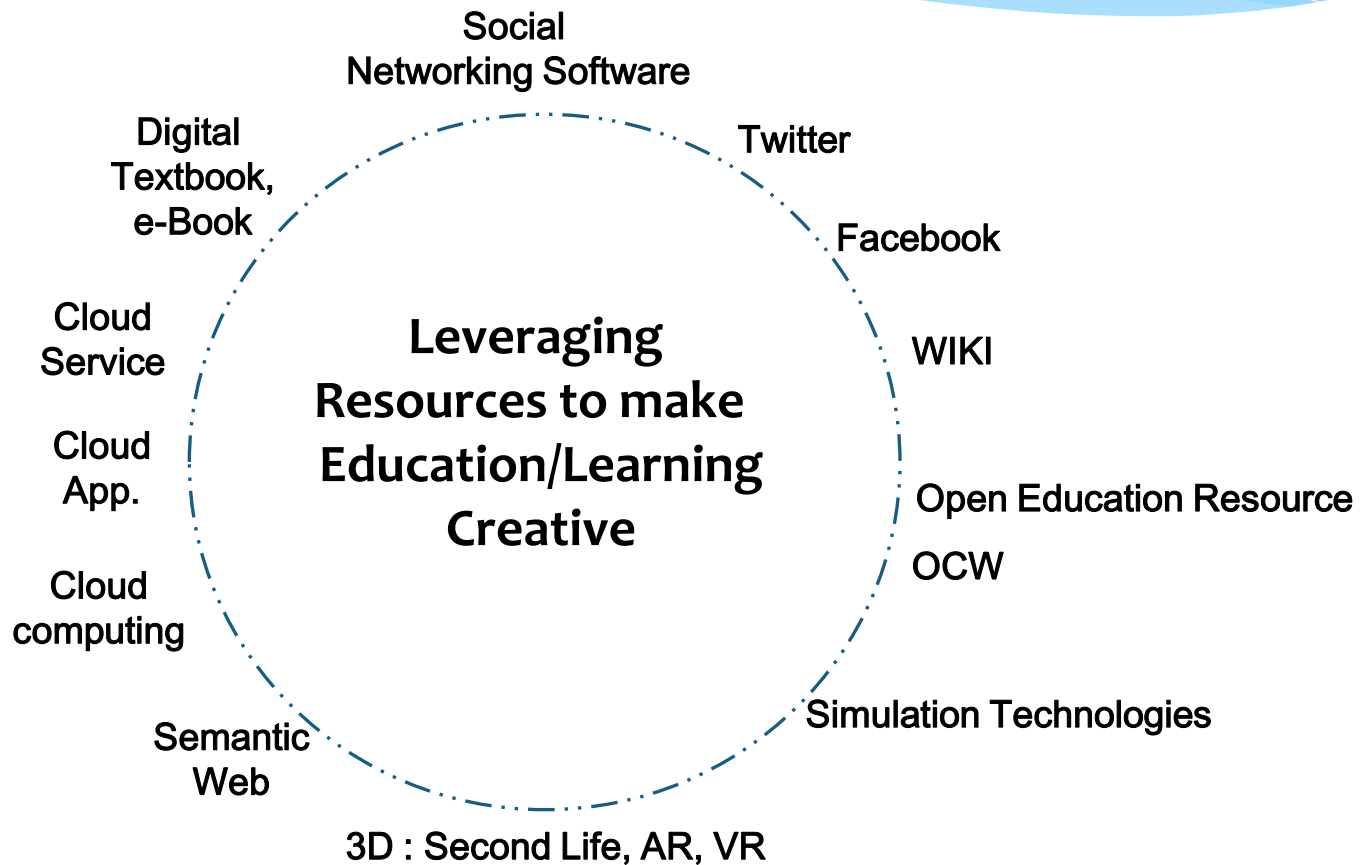
DIGITAL CONTENT





CONNECTIVISM: ICT: OPEN SOURCES

Encourage students and teachers to improve their ability to develop and apply new teaching/learning models and methods that are appropriate for the changing educational environment





NETWORKING THROUGH SAHODAYA COMPLEXES

- * New website: www.sahodayaschools.org
- * One portal where the websites of all the Sahodaya School Complexes will be hyperlinked
- * Will provide one place access to the websites of all the Sahodaya School Complexes
- * The websites of all the Sahodaya School Complexes can be accessed from here.
- * Will help in wider exchange of information



- ✓ Educative Management
- ✓ Evaluation
- ✓ Human Resource Mobilization
- ✓ Professional growth of teachers
- ✓ Value oriented school climate
- ✓ Vocationalisation of education.



ABOUT CBSE SAHODAYA SCHOOL COMPLEXES

Sahodaya, is a concept literally meaning 'rising together', it came into existence in the year 1986, to facilitate synergy of ideas among the school of CBSE, for excellence in education. Sahodaya School complexes is a group of neighbourhood schools voluntarily coming to share their innovative practices in all aspects of school education including curriculum design, evaluation, and pedagogy and also providing support services for teachers and students.

This concept is developed by the Central Board of Secondary Education (CBSE) New Delhi, the largest governing body of academics with nearly 10,000 schools affiliated to it within the country as well as abroad (118 Schools) functioning under the Ministry of HRD, Govt. of India. It is a unique platform for all CBSE affiliated Schools to share their experience and to work jointly for scholastic and co-scholastic excellence.

In 1987, CBSE brought out a publication titled, "Freedom to learn and freedom to grow through Sahodaya School Complexes" (SSCs) which characterized "SSCs" as a voluntary association of schools in a given area, who through mutual choices, have agreed to come together for a systematic and system-wide renewal of the total educational process. In other words as "Sahodaya" signifies rising together, it identified six areas, to begin with, for collaboration amongst schools of its complex:

1. Educative Management
2. Evaluation
3. Human Resource Mobilization
4. Professional growth of teachers
5. Value oriented school climate
6. Vocationalisation of education.

It is an interactive platform for schools to deliberate upon the different policies and guidelines of the board and provide effective feedback on their implementation to establish new benchmark of qualities. A futuristic vision of schooling needs to embrace various section of society with a view to establish social justice in terms of providing equal opportunities.

Authority letter of CBSE

News Board

coming soon

INTERNATIONAL CONFERENCE ON EDUCATION-2011





Annual Conference

17th National Annual Conference of Sahodaya School Complexes 2010-2011

The Central Board of Secondary Education, Delhi held the 17th National Conference of Sahodaya Schools Complexes on 20 and 21 December 2010. Bangalore Sahodaya Schools Complex had the opportunity to host the 17th National Conference of Sahodaya Schools Complexes on December 20 and 21 2010 with a Pre-Conference Dinner on 19th 2010 in the evening. The conference was held at Nimbhars Convention Centre, PB No. 2900, Hasur Road, Bangalore-560029.

The theme of the Conference was "Managing Change for Better Learning"

The following were the sub-themes of the Conference:

1. School Based Assessments
2. Addressing Resistance to Change
3. Teacher empowerment
4. Supporting teachers in implementing CCE
5. Embedding Technology in CCE Environment
6. Strengthening Formative Learning
7. Responding to diversity through CCE
8. Aptitude and Proficiency – Going beyond Achievements
9. Dimensions of Co-scholastic Skills.
10. Life Skills Education

The conference was attended by 700 principals, The conference promises to be an ideal platform to showcase innovation and creative developments in the area of curriculum design, pedagogy and multimedia interventions that promised to make learning more engaging and holistic.

Spread over two days (20th and 21 December 2010), the conference also engaged selected principals, who present their research and experiences on one of the identified sub-themes. The ability to accommodate the practitioner's perspective within the changing diaspora of school education was a hallmark of the conference.

INTERNATIONAL CONFERENCE ON EDUCATION-2011



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List of Sahodayas

[GO](#)

- » [GURGAON PROGRESSIVE SCHOOLS COUNCIL](#)
- » [SAHODAYA SCHOOLS COMPLEX, DEHRADUN](#)
- » [HYDERABAD SAHODAYA SCHOOLS COMPLEX](#)
- » [DR. RADHAKRISHNAN SAHODAYA SCHOOL COMPLEX](#)
- » [SAHODAYA SCHOOL COMPLEX HISAR](#)
- » [MEERUT SAHODAYA SCHOOL COMPLEX](#)
- » [AMBALA SAHODAYA](#)
- » [INDORE SAHODAYA SCHOOLS COMPLEX](#)
- » [JALANDHAR INDEPENDENT SCHOOLS SAHODAYA COMPLEX](#)
- » [UTKARSH, SHIMLA SAHODAYA](#)
- » [MALAPPURAM SAHODAYA](#)
- » [KOTA SAHODAYA SCHOOLS COMPLEX](#)
- » [VARANASI SAHODAYA SCHOOL COMPLEX](#)
- » [SAHODAYA SCHOOL'S CONFEDERATION, LUCKNOW](#)
- » [SAHODAYA SCHOOLS COMPLEX, BHUBANESWAR CHAPTER](#)
- » [SAHODAYA SCHOOL COMPLEX, JIND](#)
- » [BANGALORE SAHODAYA SCHOOLS COMPLEX](#)
- » [LUDHIANA SAHODAYA SCHOOLS COMPLEX](#)
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- » [MES SAHODAYA SCHOOLS COMPLEX](#)
- » [ROHTAK SAHODAYA](#)

INTERNATIONAL CONFERENCE ON EDUCATION-2011





FAQ

1. What is Sahodaya School Complex?

Sahodaya School Complex Is a concept literally meaning 'rising together'. It came into existence in the year 1986, to facilitate synergy of ideas among the school of CBSE, for excellence in education. Sahodaya School of complex is a group of neighborhood schools voluntarily coming to share their innovative practices in all aspects of school education including curriculum design, evaluation, and pedagogy and also providing support services for teachers and students.

2. Who has given the concept of Sahodaya?

Sahodaya concept is developed by the Central Board of Secondary Education (CBSE) New Delhi in 1986, the largest governing body of academics with nearly 10,000 schools affiliated to it within the country as well as abroad (118 Schools) functioning under the aegis of Ministry of HRD, Govt. of India. It is a unique platform for all CBSE affiliated Schools to share their experience and to work jointly for scholastic as well as co-scholastic excellence

In 1987, CBSE brought out a publication titled, "Freedom to learn and freedom to grow through Sahodaya School Complexes"

3. What are the benefits of joining Haryana Sahodaya?

Member sahodayas can share their innovative practices in all aspects of school education including curriculum design, evaluation, and pedagogy with other sahodayas all over in Haryana.

4. How to register?

For registration you need to fill the registration form given on the home page of this website. After submitting the registration form, an email id confirmation mail will be sent to your email id. [Steps to register on this website click here](#)

5. How to unsubscribe?

In order to unsubscribe you are requested to send an unsubscribe request through email to mail@sahodayaschools.org

6. Do we need to pay something to register on this website?

No, Registration to this website is absolutely free, You will be register to the website by clicking on [register now button](#)

[Member Login](#)[Register Now!](#)

CBSE Sahodaya School Complexes

[How to register?](#) [Search](#)[Home](#) | [Annual Conference](#) | [List of Sahodayas](#)[Gallery](#) | [News Board](#) | [Contact Us](#) | [FAQ](#)

New Member Registration

* form is case sensitive plz fill it in Capital letter.

NAME OF THE SAHODAYA *

WEBSITE ADDRESS *

<http://www.demo.com>

FIRST NAME OF THE PRESIDENT *

LAST NAME OF THE PRESIDENT *

MOBILE NUMBER *

FAX NUMBER *

COUNTRY *

 ▼

STATE *

 ▼

CITY *

 ▼

REGION *

 ▼

ZIP *

NUMBER OF MEMBER SCHOOLS *

EMAIL ID/LOGIN ID *

CHOOSE A PASSWORD *

SECURITY QUESTION *

 ▼

RE-ENTER PASSWORD *

TYPE ANSWER *

Verification Code





Child Centered Education and Pedagogy

- * How do you learn dancing?
- * How will you learn mathematics?
- * What if the child is her own teacher?
- * Clickable teacher
- * How can we make History more interesting in classes?
- * Hastening slowly- Juggler of balls
- * From mediocrity to excellence

A must read- 'Bahuroopi Gandhi'



Assessment for Learning

- * How do you know how will you reach a destination unless you know where you are-
 - * Maps show “You are here”
- * Based on question asked by the learner-
 - * how much and when is the call of the teacher-
 - * Question - “How does a rocket work?”
- * How does one choose a course at IITs
- * What happens to the teachers or schools where all students are at par?

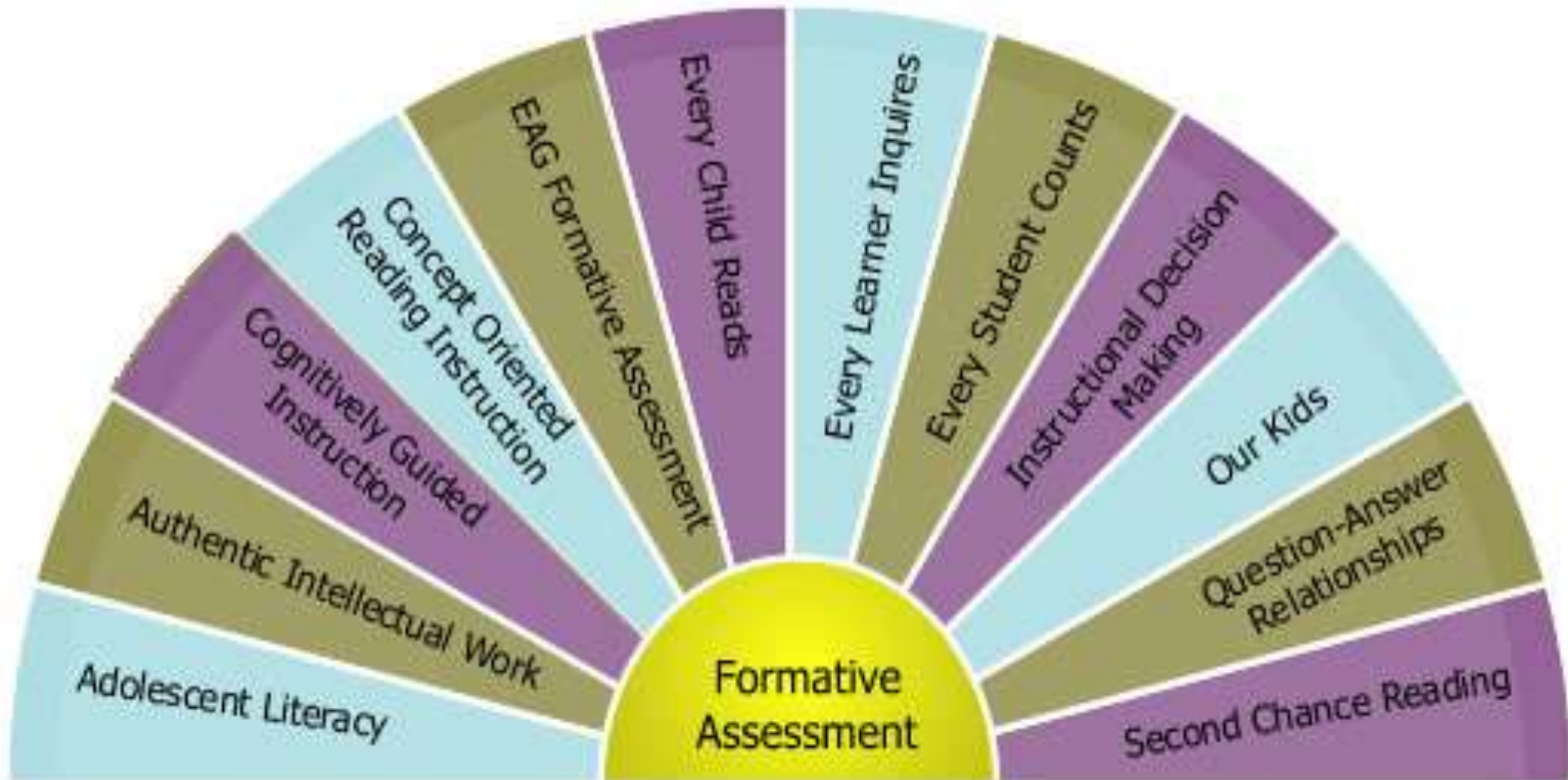


“The quality and effectiveness of any education system largely depends on the quality of its teachers. They are the single most important factor in determining success in meeting the system’s goals. Equally well, the educational and personal well-being of children hinges crucially on their competence, commitment and resourcefulness”

(Educating Our Future 1996 Page 107).



FORMATIVE ASSESSMENT





FEEDBACK

- * Thermostat on a heater set at a particular temperature
 - * Need of a thermometer
- * Action based on thermometer- heat or cool further- wrong feedback would mean wrong action
- * Feedback from the teacher initially and by student herself eventually
- * Teacher a facilitator, guide only
- * Not necessary to give simple works initially and complex later- many students also learn when challenged
 - * Not necessary to understand everything you read and read only what you can understand
 - * Not a crime to be not able to understand something
 - * How many schools do that

Where Am I Going?



Clear Learning Targets
Criteria for Success

**Formative
Assessment**

Descriptive Feedback
Adjust Instruction

Collect and
Document Evidence
Analyze Evidence

How Do I
Close the Gap?



Where Am I Now?





Implementing the Right to Education Act-2009

- * RTE as a social equaliser
- * 25% is a great resource
- * Highly sensitive teachers required



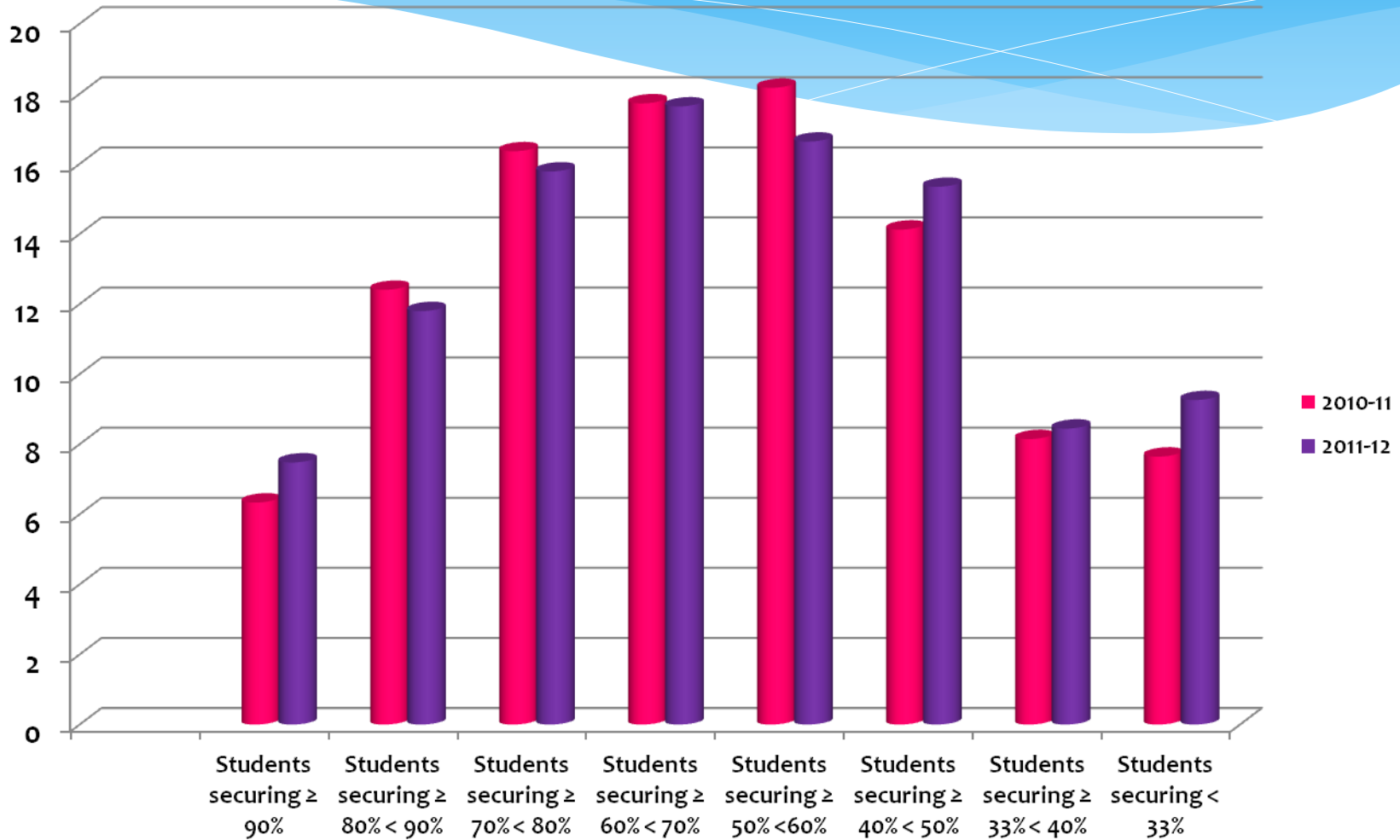
Improving the Quality of Teachers

- * A teacher who prescribes vs a teacher who collectively decides
- * Teacher need to be equally good in Pedagogy and content
- * Teacher need not be excellent at the subject knowledge-
 - many students know more than the teachers



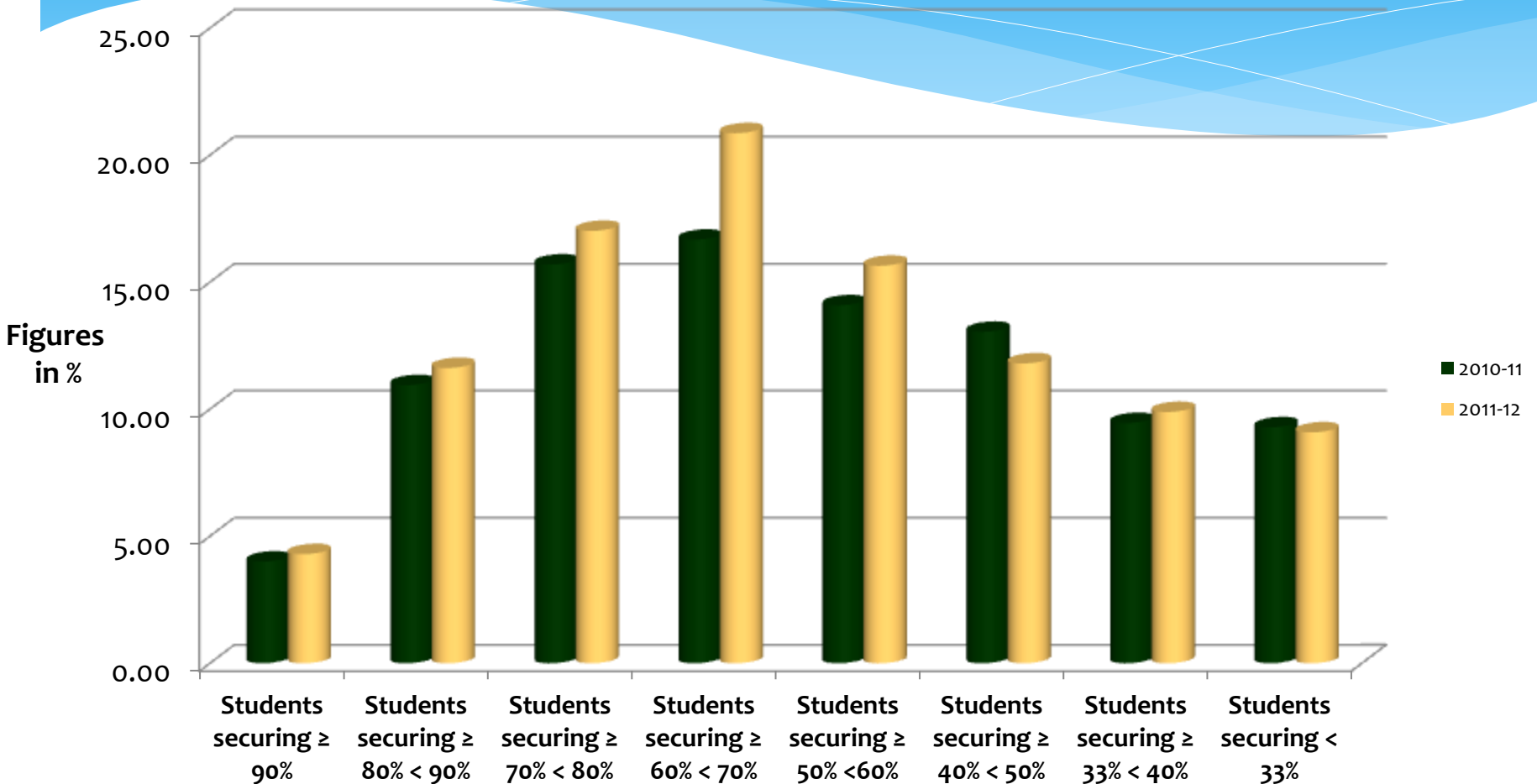
SCHOOLS OPTING FOR BOARD BASED EXAMINATION

Figures in %





SCHOOLS OPTING FOR SCHOOL BASED EXAMINATION



**One day all the employees reached the office
and they saw a big Notice on the door
on which it was written:**

***“Yesterday the person
who has been hindering
your growth
in this company
passed away.***

***We invite you
to join the funeral
in the room that
has been prepared
in the gym.”***

***“Yesterday the person
who has been hindering
your growth
in this company
passed away.***

***We invite you
to join the funeral
in the room that
has been prepared
in the gym.”***

**In the beginning, they all got sad for the death
of one of their colleagues,
but after a while they started getting curious to know
who was that man who hindered the growth
of his colleagues and the company itself.**



**The excitement in the gym was such that
security agents were ordered to control the crowd within the room.**

**The more people reached the coffin,
the more the excitement heated up.**

Everyone thought:

“Who is this guy who was hindering my progress?”

“Well, at least he died!”





**There was a mirror inside the coffin:
Everyone who looked inside it could see himself.**



There was also a sign next to the mirror that said:

***“There is only one person
who is capable to set limits
to your growth:***

It is YOU.”



***You are the only person who can revolutionise your life.
You are the only person who can influence your happiness,
your realisation and your success.***

You are the only person who can help yourself.

***Your life does not change, when your boss changes,
when your friends change, when your parents change,
when your partner changes, when your company changes.***

***Your life changes when YOU change,
when you go beyond your limiting beliefs,
when you realize that you are the only one responsible for your life.***



***“Examine yourself, watch yourself,
handle yourself well in front of others.”***

***“Don't be afraid of difficulties, impossibilities and losses:
Be a winner, build yourself and your reality.”***

***“The most important relationship you can have;
is the one you have with yourself.”***

**It is not what happens to us,
it's the way we choose to handle life that makes the difference.**