Annual Confidential Report (Strictly Confidential)

Guidelines:

- Please relate to actual event and work during the period of assessment and not any earlier period.
- Assessee should complete the Appraisal Form (Part II) within three days of receipt of the same and return it to his / her appraising authority.

PART I BASIC INFORMATION

(To be filled in by the Principal's Secretariat)

| REVIEW | reriod froi | ''' | | to | | | | |
|-----------------------|------------------|----------|-----------|------------|------------------|-------------------|--|--|
| Name of the Employee: | | | | | Po | Personal File No: | | |
| Date of Birth: | | | | \searrow | Date of Joining: | | | |
| Date of | Probation: | : | | | P | resent Salary: | | |
| Education | onal Quali | fication | s: | | | _ | | |
| Leave R | ecord: (Lec | aves tak | en durinç | g the sess | sion |) | | |
| | | | | | | | | |
| | | | | | | | | |
| Casual | Medical | E.L. | E.O.L. | L.W.P. | Total | Remarks | | |
| Casual Leave | Medical Leave | E.L. | E.O.L. | L.W.P. | Total Absence | Remarks | | |
| | | E.L. | E.O.L. | L.W.P. | | Remarks | | |
| | | E.L. | E.O.L. | L.W.P. | | Remarks | | |
| Leave | Leave | | | | | | | |

PART II Self Appraisal for ACR (To be filled in by the teacher)

| Session: | |
|--|-----------------------------|
| Name: | Designation: |
| D.O.B: | Date of Joining: |
| Attendance for the Period: | Total working days present: |
| Your Hobbies& Interest: | Total Teaching Experience: |
| Total Teaching Experience in GIS Sonip | pat: |
| Knowledge of Computer / ICT: Address for Communication: | |
| Tel. No. with STD code: () | Cell No(s): |

Academic Achievements:

| | S.No | Class | Total | No. of | | | | | |
|---|------|--------|----------|----------|------|----------|-------------|-------|-------|
| | | / Sec. | No. of | Students | Pass | Detained | Distinction | I | II |
| | | N | Students | Passed | % | (%) | (%) | (60%) | (50%) |
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Periods / Class Taken:

| Subject Taught | No. of Periods in a Week | Total No. of Periods in a |
|-------------------|-----------------------------|------------------------------|
| | | Week |
| | | (2) |
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| | | XO |
| | | 3 |
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| | | |
| | (0) | |
| |) | |

| Special responsibilities held by you at | School. |
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| Extra responsibilities that you can do with some nev | w / creative ideas: |
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| Participation in School life: (School function / Events/ Games & Sports, Cultural Activities, Literary Activities, Field Trips / Excursions / |
|--|
| Camps, Interschool Competitions etc.) |
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| Innovations and experiments conducted related to teaching methods or techniques. (Teaching aids used / prepared) |
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| Special Projects Undertaken: |
| Special Hojecis Officeriakeri. |
| Seminars/ Workshops/Exhibition / Academic Fair/Event organised: |
| |
| Association with Public Examinations: |
| |

| Remedial teaching programme conducted / organised: |
|---|
| Initiative taken for encouraging love for reading in your students: |
| Any significant additional achievement apart from those mentioned earlier: |
| Any area of school activity that you would like to be involved in future: |
| Name two books recently read (related to your subject): |
| Name two books recently read (Not related to your subject): |
| Seminars / Workshops recently attended: |
| State briefly the shortfalls with reference to your targets / objectives related to your assigned duties and specify constraints (if any) in achieving the targets: |
| |
| Rate your performance in the year and grey areas in which you would require more inputs for professional development: |
| |
| Foreign Assignments, if any: |

| Efforts made to enhance Academic Level: |
|---|
| In spite of the best efforts done within time by you, what amount of portion remained uncovered? |
| |
| Give the class and subject-wise details of extra classes conducted to complete the syllabus: |
| |
| |
| Being a teacher, what efforts have you taken to inculcate / develop moral values in your students? |
| |
| What actions have you taken for the following and what was the result? |
| Cleanliness of students: |
| Late arrival of students: |
| Improper uniform of students: |
| Cleanliness of class rooms: |
| Cleanliness of school campus: |
| In spite of best efforts, Amount of home work / No. assignments that could not be checked due to school related / personal reasons: |
| |
| How can you help the students who are not able to take full benefit of normal teaching? |
| · |
| Point out the effective methods adopted during the session to raise / uplift the level of examination result? |

| | ou satisfied with your teaching progress. (Fully normally satisfied / not satisfied): |
|--------------------------------|---|
| How many times were you la | ate in the school during this session? |
| How many times you failed t | to attend morning assembly? |
| A la cost o casa o casa de cat | Calcad |
| About your work at | School |
| I am satisfied because: | |
| | |
| | |
| Not satisfied because: | 600 |
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| | |
| Suggestions for the betterm | ent of academics. |
| | |
| (0) | |
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Result Analysis

Class/Sec. Subject:

S.No **Particulars** No. No. of Students Appeared 1 2 No. of Students Passed 3 No. of Students Failed 4 No. of Students Placed in 1st Division 5 No. of Students Placed in 2nd Division No. of students who scored 90% and above 7 No. of students who scored 80% and above 8 No. of students who scored 75% and above No. of students who scored between 60% and 75% 9 No. of students who scored between 50% and 60% 10 12 No. of students who scored between 40% and 50% 13 Total No. of Distinctions

TOP FIVE RANKS OF THE SUBJECT

| S.No | Name | Total Marks | %age of Marks |
|------|------|-------------|------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | - |

| 4 | | |
|---|--|--|
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| 5 | | |

Declaration

| I, the(Class & Subject) |
|--|
| teacher hereby declare / certify that the particulars / information provided / furnished |
| above are true to the best of my knowledge and belief. I have not concealed any |
| information which is likely to impair my fitness for increment / employment. If it is |
| revealed later that I have given false / incorrect details or concealed material |
| information, my service shall be liable to summary termination without any notice or |
| compensation. |
| (Signature & Name of the teacher) |
| Date: |

Part III Evaluation by the Initiating Authority

(To be filled in by the Principal)

Key: 6- Outstanding 5- Well-above average3- Average 2- Below average4- Above average1- Unsatisfactory

Professional Competence as a Teacher:

| | | 6 | 5 | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|---|
| а | Power of expression / communication skills | | | | | | |
| b | Knowledge of subject | | | | | | |
| С | Involvement in lesson planning | | | | | | |
| d | Keeping up with educational developments | | | | | | |
| е | Efforts put in for making quality assignments / question papers | | | | | | |
| f | Proper correction work and follow up | | | | | | |
| g | Class control / management | | | | | | |
| h | Competence to care for / handle / counsel students | | | | | | |

Attitude an Enthusiasm:

| | | 6 | 5 | 4 | 3 | 2 | 1 |
|---|----------------------------------|---|---|---|---|---|---|
| а | Interest in school works | | | | | | |
| b | Capacity for sustained hard work | | | | | | |
| С | Commitment to quality of work | | | | | | |

Dependability & Sense of Responsibility:

| | | 6 | 5 | 4 | თ | 2 | 1 |
|---|--|---|---|---|---|---|---|
| а | Willingness to own and assume responsibility | | | | | | |
| b | Extent to which he /she can be depended upon to discharge his /her duties without prodding | | | | | | |
| С | Punctuality in work schedule | | | | | | |
| d | Punctuality in reaching school | | | | | | |

Integrity & Loyalty:

| | | 6 | 5 | 4 | 3 | 2 | 1 |
|---|------------------------|---|---|---|---|---|---|
| а | Professional integrity | | | | | | |
| b | Financial integrity | | | | | | |

| | | с | Pers | onal involvement with the institu | ition | | | | | | | | | | |
|--------------------------------|------|--------------|-------|---|-------|-------|-------|------|------|-----|------|-------|------|------|-----|
| | | | | | | | | | | | | | | | |
| Initiative | anc | Resour | cef | ulness: | | | | | | | | | | | |
| 6 5 4 3 2 1 | | | | | | | | | | | | | | | |
| | | | а | Capacity for creative thinking | | | | | | | | | | | |
| b Willingness to try new ideas | | | | | | | | | | | | | | | |
| | | | С | Ability to solve problems | | | | | | | | | | | |
| | | | | | | | | | | | | | | | |
| Interperso | ona | l Skills: | | | | | | 1. | | | | | _ | 1 | |
| | | A 1 -11 | | . I old I · | | | | 6 | 5 | 4 | 3 | 2 | 1 | | |
| | а | • | _ | et along with the people in gene pility, patience, perseverance et | | | | | | | | | | | |
| | b | Persuas | | |) | | | | | | | | | | |
| | С | | | y to discipline | | | | | | | | | | | |
| | d | | | elate positively to every pupil irro | espe | ectiv | e of | | | | | | | | |
| | | pupils' o | achi | evements | | | | | | | | | | | |
| | е | Ability t | o h | elp students gain confidence | | | | | | | | | | | |
| | f | | | with parents | | | | | | | | | | | |
| | g | Approp | riat | e appearance and manner | | | | | | | | | | | |
| _ | | | | | | | | | | | | | | | |
| Teamwor | k: | | | | | | | | T , | I _ | | _ | _ | | |
| | ۸ اـ | iliu . Ia ia | | | | | ا ـ ا | | 6 | 5 | 4 | 3 | 2 | I | |
| b | | | | e confidence in colleagues / juiting tiative and willingness to share | | | | ents | | | | | | | |
| Ь | rec | am spiriis | s ini | native and willingness to share | wor | KIOO | ia. | | | | | | | | |
| D | | | | | | | | | | | | | | | |
| Remark | (S: | | | | | | | | | | | | | | |
| Anv knov | vled | dae of p | ers | onal problems which may | affe | ct t | he i | per | form | nan | ce d | of th | ne t | eacł | ıer |
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Areas in which he /she needs inputs for further growth / better performance:

| Frequent complaints, if any, of parent's / students' / colleagues' that merit recording in the A.C.R. |
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| Any warning letter / memos issued: Yes / No |
| Sparks of superlative performance in any area. (specific instances, examples to be given) |
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| Suggestions made to the individual employee for improvement: |
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| |
| Remarks of Headmistress |
| |

| Date: | Signature: |
|-------|--|
| | |
| Rei | marks by the Final Authority (Principal) |
| Date: | Signature: |