Welcome to Chase View Community Primary School



The school address is currently as follows:

Hardie Avenue, Pear Tree Estate, Rugeley, Staffs. WS15 1NU

Tel. no: 01889 256125 Fax no: 01889 256126

Head teacher: Mr R. Jordan, B.A.

Chairman of the Governing Body: Mrs J. Probert

The Governors of the school meet on at least one occasion per term.

Pupils may be admitted to the school in the September after their fourth birth-day.

It is intended that the number of pupils to be admitted to this school at the normal age of entry in the next academic year will not exceed 30.

School Times:

Morning - 8.55 am - 12.25 pm (KS1) 8.55 am - 12.30 pm (KS2)

Afternoon – 1.30 pm – 3.15 pm (KS1 & KS2) KS1 children have a regular afternoon break

School is open for breakfast from 8.30~am-8.40~am. Children not having breakfast should come onto the premises from 8.45~am. They are asked to make their way round school onto the main playground where a teacher will be on duty from 8.45~am onwards.

School secretary: Mrs J. Roles





Teaching Staff at Chase View:

Mr R. Jordan Headteacher

Mr A. Minott Deputy Headteacher Y 4/5 Class: AFM

Mrs Smith/Mrs Squires Reception Class Class: RS

Mrs Payne Year 1 Class: PP

Mrs Salt Year 2 Class: LS

Mrs Lloyd-Smith Year 3 Class: TLS

Mrs Rhodes Year 5 Class: JSR

Mr Bibby Year 6 Class: PB

Mrs Malpass /

Mrs Groves Nursery

If you need to make an appointment to see your child's teacher please contact Mrs Roles (school secretary) who will arrange a mutually convenient time.

If you need to see Mr Jordan, again please contact the school secretary. It is often possible to arrange meetings almost immediately but this is not always the case. In Mr Jordan's absence, if the matter is urgent, please ask to see Mr Minott (Deputy Headteacher), or, in his absence or unavailability, Mrs Salt (Key Stage 1 Manager)

Aims of the school

The ethos of our school is encapsulated in our main aims.

Our main aim at Chase View Community Primary School is to create a happy, welcoming and secure environment in which children can attain their true potential. Our school aims to help children develop confidence and high self-esteem, individuality and good learning habits as well as an understanding of how to work with thought for other children and adults. School also aims to fulfil all its statutory requirements.

In addition to our more academic values, Chase View Community Primary School also places a very high value on helping children to develop the skills needed for tolerance, honesty, compassion and a sense fairness, both in the school community and also in the wider community. The development of these characteristics underlies a great part of the school's activities.



More precisely our school aims to:

Help pupils develop lively, enquiring minds, the ability to question and argue rationally, and to apply themselves to tasks and physical skills.

Help pupils acquire knowledge and skills relevant to life in a fast changing world.

Help pupils to become literate and numerate, to improve all aspects of their academic achievement, and to improve upon our previous best.

To instil respect for moral and ethical values and tolerance of other races, religions and ways of life.

To help pupils understand the world in which they live.

General Information

Children are taught in mixed-ability classes in the care of their own class teacher, who has responsibility for their education and welfare.

Teachers in each class have some help in the day to day running of their classrooms from the school welfare assistants, who work under the direction of the Head and Staff.

The school very much welcomes parents into school to help in a variety of ways. If you feel you would like to help please contact school.

In the key areas of numeracy and literacy the curriculum is organised so that children progress at their own rate. Those with learning difficulties may be helped in small groups to overcome these difficulties. The Education Authority's Special Educational Needs and Psychological Services may be called upon to assist with any pupil's special educational needs.

Much of Year Six is devoted to preparation for the transfer to Secondary Education. A strong liaison with the local secondary school is established and there are visits, sports meetings, competitions and exhibitions of various kinds arranged throughout the year.

Throughout the six years in school, teaching and guidance is given in Social and Health Education.

Sex education forms part of the child's education in Year Five and Year Six and is presented in a manner which encourages sensible and inquiring attitudes with a serious concern for the importance of family life. This takes place within the normal curriculum and includes discussions led by the School Nurse.

Children experience a wide and varied curriculum at Chase View. In addition to the National Curriculum, much effort is put into the teaching of moral and social values.

In Year 6 children go away from school for a week to an Outdoor Education Centre where real life skills such as team work and independence are equally prioritised in the activities undertaken.

The wider curriculum also includes opportunities to enjoy visits from theatre groups, musicians and other child based educational agencies.



Homework

At Chase View we consider the main purposes of homework to be:-

- developing an effective partnership between the school and parents and other carers in pursuing the aims of the school;
- consolidating and reinforcing skills and understanding, particularly in literacy and numeracy;
- · exploiting resources for learning of all kinds at home;
- extending school learning, for example through additional reading; and encouraging pupils as they get older to develop the confidence and self discipline needed to study on their own, preparing them for the requirements of secondary school.

It is recognised that the purpose of homework changes as pupils get older.

Key Stage 1 – The main purpose of homework is to develop a partnership of learning with parents/carers and getting parents/ carers to take an active part in their child's learning. This will be through reading, spelling, number facts etc but also through many different non "work" type activities which may often be thought of as games, giving opportunities for a child to talk about and practice key skills with an interested adult at home.

Key Stage 2 – To begin to provide opportunities for the development of independent learning skills. Pupils will learn to study on their own. There will be a wider range of subjects covered as children get older but the main focus will still be Literacy and Numeracy.

Whatever the age of your child, at Chase View we would always want to stress

(Homework continued)

the great intrinsic value we believe there to be in encouraging children to read in as wide a variety of ways as possible.

We consider it important that homework for younger children actively involves parents/carers rather than a child just working on their own on exercises.

Much homework will be reading related – this will be central throughout the primary school. Children should read at home every day, either to an adult or to themselves if they have attained appropriate fluency. We would urge all parents to make use of all reading opportunities wherever they are presented (e.g. road signs, shop signs etc.)

Other literacy based homework will include spellings, punctuation exercises, etc.

In addition to be encouraged to read as much as much as possible, older pupils will be set more complex learning activities, such as:

finding out information
reading in preparation for lessons
preparing an oral presentation
more traditional written assignments

Numeracy based homework will include number games, puzzles, number based tasks etc., and will involve more formal work for older children.



Behaviour

It is one of the aims of the school to foster and develop the child's self discipline, self-respect and consideration for others. For the safety and protection of the children, and with the above aim in mind, there are a number of school rules which should be observed. Their operation and reasons are discussed with the children during their early weeks in school, and they are regularly reminded of their responsibilities.

A range of sanctions, designed to be sensible and fair in reinforcing the school rules, may be used for those who break them. For example, a child may be

(Behaviour continued)

required to miss a playtime session or to lose some other privilege as a punishment. The support of parents in maintaining discipline is invaluable, and if a child persistently misbehaves, the parents are invited to discuss the problem with the Head teacher with a view to seeking a solution.

The use of violence and of abusive language is not tolerated at Chase View. This includes the child's journey to and from school.

In accordance with the Education Act 1986, corporal punishment will not be administered in county and voluntary controlled schools maintained by Staffordshire County Council Education Committee.

Brief Summary of School Rules

All children must be on the premises before the whistle blows for the commencement of the morning and afternoon sessions, i.e. 8.55 a.m. and 1.30 p.m.

After each absence the child must bring a letter explaining the cause of the absence or an explanation must be given by the parent, personally or by telephone.

All children must partake in all physical education activities, unless excluded on medical grounds. Any such exclusion should be explained by a letter.

Rings, necklaces and earrings should not be worn in school as we cannot take any responsibility if they are lost or stolen.

Earrings can be a potential danger in P.E., games and swimming. It is school policy therefore that neither earrings nor other forms of jewellery may be worn for these activities. The only exception with earrings being during the first six weeks after having ears pierced, when they must be taped over. School expects parents to make children aware of this rule and to ensure that their child is capable of removing earrings him/herself whenever necessary. It is also parents' responsibility to provide plasters for taping over earrings during the first six weeks.

No child will be permitted to leave school for any reason during school hours unless an adult comes to school to collect him or her. A letter for such a request cannot be accepted.

A child is only allowed to leave school in school time to attend medical or dental appointments, not to go shopping.

Pupils are allowed up to ten days leave of absence during each school year for holidays with parents. A holiday form should be completed by the parents. These are available from the school office.

Parents are expected to inform the school of any medical information regarding their child which they feel the school ought to know for the safety and understanding of their child.(School rules continued)

Any medicine brought to school must be taken to the secretary's office where a consent form should be signed.

All children must attend school in what the Head teacher considers to be reasonable dress.

If a parent wishes to see a teacher about his/her child, please for reasons of safety, contact the school secretary or the Head teacher who will then see if the teacher is available.

When delivering or collecting a child parents may not drive on to the school premises, but should leave their cars in the space at the bottom of the school drive.

Children are not allowed onto the school premises out of school hours unless to attend an event organised by the school.



School Clothing

There is a set pattern of school dress at Chase View. Pupils are asked to wear purple sweat shirts, jumpers or cardigans; white shirts, blouses or polo shirts; and grey trousers or skirts.

Purple sweat shirts with the school badge on them together with other items of school uniform may be purchased from "Uniforms Plus" in Rugeley.

Please name all items of your child's clothing.

To participate fully in physical education the pupils will need:

Pumps or trainers (there should be a change of footwear for a P.E. lesson - children will not be allowed to participate in their everyday shoes, even if these are trainers. Black pumps are recommended for indoor use. Trainers are better for playground activities but football boots are preferable for football.)

Swimming:

Towel Swimming Trunks (boys) - not long shorts please. Swimming Costume (girls) Swimming Cap (boys and girls)

Clubs

A number of extra-curricular activities take place when children may opt to join interest groups. Included in these are Athletics, Cross-Country, Choir, Rugby, Football, Netball, Rounders, Cricket and Art/Craft. The range of clubs varies from time to time according to the season and the particular interests of members of staff.

