The best foundation for Success
The Best Foundation for Success

Epsom College has a unique place amongst independent schools. It is one of a handful with a distinguished tradition both of boarding and of day pupil education and was one of the pioneers of the option to weekly board. Epsom enjoys an especially beautiful position on the slopes of Epsom Downs, fifteen miles from central London, but close to open countryside.

An Epsom education, originally designed for the sons of doctors, now seeks to develop the whole boy or girl, drawing out an individual’s talents and interests. We work with families to prepare boys and girls for the future, as they strive for the highest standards of excellence in academic work as well as in all other areas of school life.
What is Success?

Consistently amongst the top schools in the south east.
Development of an individual’s potential

Intellectual rigour is as valuable an asset as ever in our modern world, so academic success is our primary aim at Epsom. The curriculum begins at 13+ with a very varied and balanced range of subjects, including three European languages, three sciences, music, drama and technology. The large Sixth Form of over 300 pupils gives an enormous choice of subject combinations which meets the wishes of keen specialists as well as generalists. Such has been the strength of its medical tradition, that Epsom has for generations attracted some of the best pupils from all over the world. The international reputation for science still continues, though now in the context of a broad and fully balanced curriculum at all ages.

Epsom’s results have for years been consistently judged amongst the ‘First Division’ in the league tables. Virtually all sixth form leavers go on to Degree courses, with around 10 to 15 annually going to Oxford or Cambridge, and 20 or so to the medical schools. Epsom is not selective in the way of the academic day schools, but it does provide a challenging and stimulating academic environment for talented pupils.
Why Independent Education?

Resources Opportunities Individuality
Whilst each independent school varies in style, atmosphere and philosophy, independent education almost invariably brings greater resources and better opportunities. Flexibility, smaller class sizes and a wealth of facilities bring chances for children to widen their horizons whatever their talents or interests. It is this provision of resources, together with the opportunity for independence, that invariably unlocks talents and individuality that may otherwise remain hidden.

First class facilities

Epsom is a most rewarding environment not just for boys and girls but also for staff, with the College attracting able and committed teachers as a result. The facilities are first class; more than fifty well-equipped classrooms are grouped by Department, each with its own specialist library and dedicated Information Technology support facilities. ICT is integrated into the learning process for all pupils, who have access to machines in every building, including boarding and day houses, across the entire campus, and which are networked to provide multimedia, internet and e-mail communication. At the centre of the College stands the striking modern library, providing pupils with an outstanding set of resources in a superbly designed facility with excellent staff support. With over 20,000 books, newspapers and periodicals, a press cuttings service, CD ROM, video and audio material as well as study spaces fully networked to the whole College, the library is a key part of a pupil’s life at Epsom.
Why Epsom College?

Generous Support for Scholarships through the Foundation
The story of Epsom College began in 1853 when the founder, Dr. John Propert, raised funds to build a foundation to help orphans and widows of members of the medical profession.

The Royal Medical Benevolent College was granted Royal Patronage by Her Majesty Queen Victoria in 1855 and was officially opened by Prince Albert, accompanied by his eldest son, the future King Edward VII. At the turn of the century the simpler name of Epsom College was adopted but the strong links with medicine and royalty remain. Her Majesty Queen Elizabeth II visited the College in both 1955 and 1989 and Epsom’s medical strength has, over the years, helped to produce more doctors than any other school. The Royal Medical Foundation, the charity that carries on the founder’s aims, supporting medical families in need, remains on the College site providing financial assistance to more than 50 pupils at many schools including Epsom.

Despite growing from a school of fewer than 100 boys to around 720 boys and girls today, the original handsome Victorian buildings remain, many skilfully adapted to embrace the demands of a modern curriculum. New buildings also now complement the original structures, and pupils enjoy a wealth of opportunities that prepare them for careers of distinction in all walks of life.
Why Epsom College?
“Tradition and ethos dedicated to all-round achievement”

Stephen Borthwick
Headmaster

With the great majority of the 80 teaching staff living within the grounds, the 720 boys and girls together with the staff form an integrated community whose strength lies in the emphasis it places on tolerance, the understanding of others and the opportunities it offers to develop potential. Words and pictures can only provide an introduction to Epsom. Its vibrant and ambitious atmosphere can only be appreciated at first hand. Please do visit our community and sense it for yourself.
Why Epsom College?
The House system forms the framework for the school.

Developing The Person

At Epsom, great emphasis is placed on individual guidance and support for each boy and girl. The College is a Christian foundation with Chapel at the centre of its physical and spiritual community. As a multicultural community not all pupils attend services but learning to make moral decisions is part of the wider curriculum and no less important than its traditional academic study. The two Chaplains, through the regular pattern of service, their classroom teaching and their key role in the pastoral framework of the College, work alongside youngsters as they grow into adults.

The sense of belonging, of support, of commitment, of friends, of place, has as its natural focus the House, whether day or boarding, boys or girls. The Housemasters and Housemistresses head teams of tutors, each with responsibility for the overall development and progress in both academic and extra-curricular work of about twelve pupils. Epsom has a long and well-established tradition of educating day and boarding pupils within the framework of a boarding week. This gives us the opportunity and the time to place far greater emphasis upon care for the individual than is possible within the limitations of a day school. Each House has its own separate provision for recreation, study and ICT. Boarding Houses offer all of this within a supportive environment which is home for each of its boys and girls. Pupils develop tolerance, respect for others, personal independence and self-esteem. For many families, weekly boarding provides the link between this and their very busy home and professional lives.
Boys’ and girls’ academic progress is monitored throughout their careers. Within a three week assessment framework overseen by a tutor, the House team supports the work of teachers and reports to parents. Study skills are reinforced throughout a pupil’s programme of study and individual learning support is made available to anyone for whom there is genuine need, with regular monitoring of progress and feedback to parents.
A strong sense of design.

Art flourishes at Epsom in a spacious building containing seven studios and a library. Facilities for ceramics, pottery, sculpture, print making and photography complement those for painting and sketching. Four full-time art teachers and a technician provide a great array of courses both for the specialist and those seeking to explore a personal interest. Graham Sutherland and John Piper, the College’s most eminent former pupils in the field, have Art Scholarships dedicated in their names.

Design and Technology, in an award-winning adaptation of a building from an earlier era, encourages boys and girls to solve design problems. Several have won major industrial awards for their projects, whilst for many others, the encouragement to work to a professional standard develops skill and a sense of achievement in their ambitious hobbies.
Successful coaching, top class facilities and a culture of commitment amongst the boys and girls enables Epsom to encourage all its pupils, irrespective of ability, to enjoy and succeed in sport. More than 25 sports are played regularly at Epsom with most pupils being coached three or four times per week. It is not unusual on a Saturday afternoon to see over 30 College sides competing, reflecting the College’s aim of sport for all.

“...a total belief in sport for all.”
The co-existence of day and boarding has been a strong feature of life for many generations, so it is not surprising that parents expect to be fully involved in the College. At Epsom, parents are able to maintain close contact with what is very much a family school, whilst at the same time encouraging their children to grasp the opportunities for individual growth and broadening of horizons which the boarding environment offers. Besides all the matches, concerts, plays etc., the College itself and the Friends of Epsom College run regular events for parents throughout the year. Many parents find it rewarding to support the work of the College and in particular all it does with sport, music, drama and careers.

**Beyond Epsom**

Careers advice at Epsom starts in the first year and continues throughout every pupil’s career with professional testing, interviewing and discussions at each stage. Parents’ links with the College’s past pupils as well as with outside experts, enriches this process and gives substance to visits, work placements, GAP year and university advice. In addition to its fund-raising work, the College’s Development Department promotes and co-ordinates growing professional networking groups. Examples in banking, law and medicine bring parents, as well as old and new members of the College community together to provide more effective support for the pupils.
Responsibility

Entrepreneurial skills are encouraged through the Young Enterprise Scheme and Charity work at Epsom. Work for charities brings together all age groups: major recent projects have included rebuilding a war-damaged school in Kosovo and working with street children in Rio de Janeiro as part of Task Brazil. Leadership training is taken seriously since one of the purposes of Epsom is to prepare boys and girls to be leaders in the world beyond school. Senior pupils are expected to assume positions of responsibility as they reach the top of the College: all House and College prefects undergo teamwork training and the College offers wide opportunities to manage others.

The Combined Cadet Corps, one of the largest in the country, creates a multiplicity of opportunities as part of its adventurous and challenging activities such as orienteering, climbing, flying, sailing and camping. Bronze, silver and gold awards under the Duke of Edinburgh’s Award Scheme encourage structured programmes of adventure training and leadership, run by the College itself with appropriate professional support. Service within the local community matches enthusiasm to real need.
Why Epsom College?

Performing Arts, an integral part of life at Epsom
Epsomians are encouraged to develop aesthetic and technological talents to add to their academic programme. Drama and music are enjoyed by almost everyone in the school at some level. Within the Concert Hall and the practice rooms of the purpose built Music School, nearly half of the pupils receive instrumental lessons every week. The large College Orchestra, Concert Band and an eighty strong Chapel Choir all perform regularly, while the CCF Band, Madrigal Society, Choral Society, House Choirs, Rock Bands and the Swing Band provide music during the year. The College has a strong record of recent scholarships to Oxford and Cambridge.

Drama offers enormous opportunities for boys and girls to take part in Theatre Studies and Drama as academic subjects and through the numerous productions staged on the well-equipped Big School stage and within the Drama Studio. Boys and girls learn to work as a team in some aspect of play production, whether acting, set design construction, stage management, lighting and sound, writing or direction. Recent productions have included operas, musicals, revues and House Plays, as well as the more familiar classical repertoire. Every advantage is taken of the nearness to London to organise regular theatre trips.
Every year pupils have the chance to take part in organised educational trips often to local museums, historical landmarks, lectures or sites for field or course work, both at home and abroad. Skiing trips, CCF adventure training and expeditions take pupils all over the world. Travel scholarships help sixth form pupils to tackle the Tall Ships Race and travel down the Grand Canyon. Hockey, rugby and cricket have sent sides to Malaysia, Australia, Channel Islands and Ireland. Music, drama and the study of languages have enabled pupils to visit and benefit from exchanges to France, Germany, Italy and Spain.

**The Next Step**

Our aim in this prospectus is to give you a flavour of what Epsom has to offer. The information booklet provides greater detail about many of the areas which parents may need to consider before visiting and choosing a school. However, the best way to find out about Epsom is to contact the Admissions Secretary on 01372 821234 and arrange to come and visit us. We look forward to welcoming you and showing you round the College, of which we are so justly proud.
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